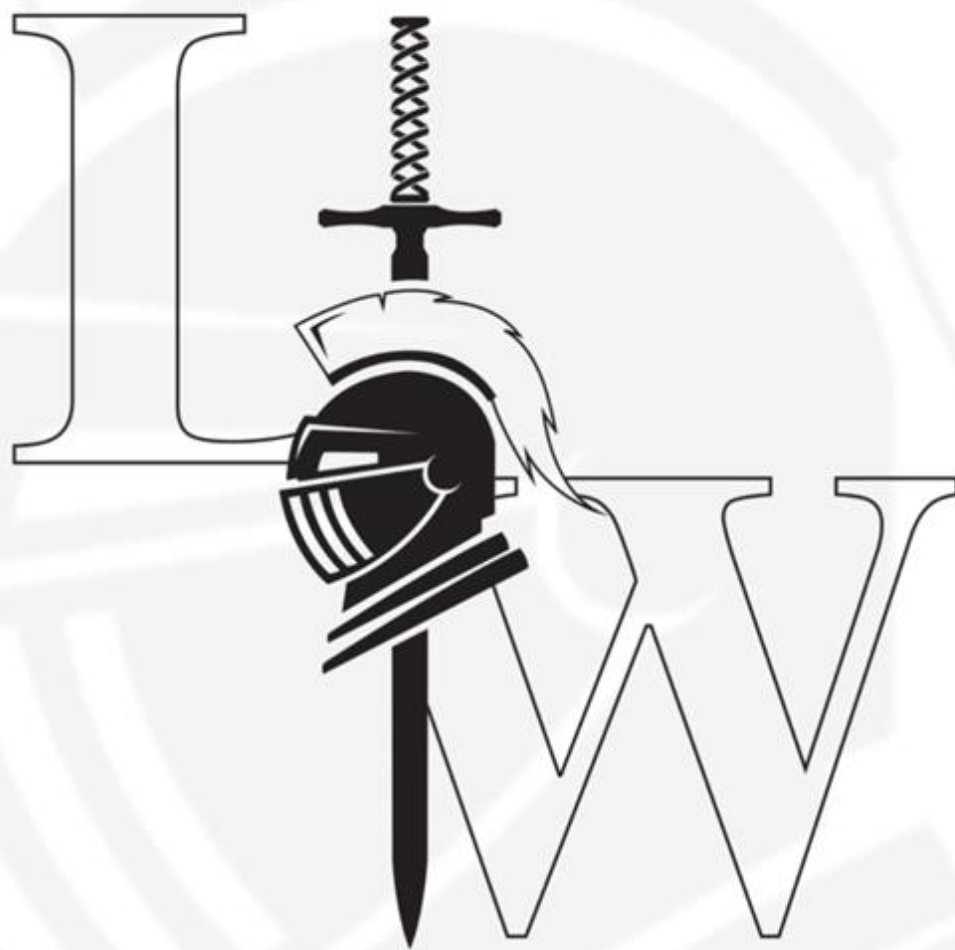


STUDENT HANDBOOK



**LUTHERAN
WESTLAND**

LEARNING FOR *Life!* LEADING IN *Truth!*

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LUTHERAN HIGH SCHOOL WESTLAND
33300 Cowan Road
Westland, Michigan 48185
(734) 422-2090
www.lutheranwestland.com

Message from the Superintendent

Dear Students and Parents:

Welcome, in the name of our Lord Jesus Christ to Lutheran High School Westland. Our goal is to help you grow in Christ. We will do all we can to help you find success as you attempt to live a Christian life of faith.

This student handbook provides you with guidelines so that you will understand your responsibilities as a member of this school community. Read these pages carefully so that you can know and support our school policies. We pray that you will benefit from the Christian instruction and activities of our school.

In Jesus' name,

Mr. Paul Looker
Superintendent

Micah Lorenzen
Principal

STUDENT'S PRAYER

Dear Lord Jesus, perfect teacher, wisest of the wise, help me in my preparation, not only to grow in knowledge but also as Your disciple. I do not ask You to give me the highest grades in the class, but rather a clear mind that will use the talents you have given me.

Help me to show love, not only to my friends, but to all, including those that seem to be unlovable. Save me from selfish pride that would lord my successes over my classmates; rather, give me the desire to help others.

Deliver me from the temptations of laziness and dishonesty. Open my eyes to see the wonders of Your world and the goodness of Your grace.

As I grow in learning, make me a sharp and powerful tool, fully equipped to perform Your holy will in this world. Help me to see the earthly calling I should follow.

Lord, there are many times in my life here that I will fail You, my teachers, and myself. Thank You for loving me in spite of my sins and for giving me the assurance of Your love which never fails. I ask all this of You because You have encouraged me to bring my needs to You in prayer and have promised to hear and answer. In Jesus' name, Amen

PHILOSOPHY

Lutheran High School Westland, part of the Lutheran High School Association of Southeast Michigan, is dedicated to the Christian education of students in grades nine through twelve. The instruction and training seek to help students grow in faith and in the grace and knowledge of their Lord and Savior Jesus Christ, to provide a strong educational background, to establish positive Christian values, to develop wholesome life skills, and to nurture a life of service.

The Word of God is the norm for the school's life and work. We believe that God's Word as revealed in the Bible (and correctly summarized by the Lutheran Confessions) is the means, along with the Holy Sacraments, by which individuals grow in the knowledge of God in both His Law and Gospel and increase in faith by the power of the Holy Spirit.

We strive to provide a strong intellectual, physical, and spiritual education in order to develop mind, body, and spirit. We realize that there are differences in individual endowments, and we take these into consideration with our students. We want to motivate them to develop fully the talents that God has given them.

We recognize that the foundation for Christian values is the home and the church and nurturing the values of the students remains the responsibility of Christian parents. We work together with parents and with the churches to fulfill the responsibilities of teaching, guiding, and modeling Christian values which have previously begun in the home life and the congregational life of the student, for we believe that Christian values are the foundation for positive social values.

We also attempt to teach general educational and social behaviors such as learning how to learn, thinking rationally, accepting responsibilities, directing oneself efficiently and productively, coping with change, respecting others, caring about oneself and others, and developing positive interpersonal relationships with other individuals and groups.

The understanding of God's Word ideally lead students to see their mission as one of Christian service within the school, the church, the local community, the nation, and the world. Students ideally live lives of service now in this world because of the sure hope of eternal life in heaven with Christ.

LUTHERAN BELIEFS (also see www.lcms.org)

- We believe in the Triune God - the Father, the Son and the Holy Spirit.
- We believe that God the Father created the universe in six days.
- We believe that Jesus Christ, born of a virgin, is fully God and fully man.
- We believe all people are sinful by nature and are born as natural enemies of God
- We believe that God's grace is a free gift and that we can do nothing to earn God's favor or love.
- We believe that Jesus Christ is the Way, the Truth and the Life. Through His death and resurrection, people enter into a relationship with God and into eternal life.
- We believe that the Holy Spirit gives gifts to all believers and calls us to use them in service.
- We believe that the Bible is the inspired and inerrant Word of God.
- We believe in the practice of the Sacraments of Baptism and Holy Communion.

HISTORY

By the grace of God, the Lutheran High School Association has grown to a system of Christian education for over 1100 students. Detroit Lutheran High School opened in 1944 at 1000 West Grand Boulevard. In 1951, the school moved to 5040 Joy Road. Lutheran East and West opened in 1957. Lutheran North-Macomb opened in 1972, Lutheran Northwest-Rochester Hills in 1978, and Lutheran South-Newport in 2000. Lutheran High School Westland opened its first school year on August 27, 1986. Mr. Ross E. Stueber served as principal from 1986 to 1992. Mr. Steven Schwecke served as principal from 1992 to 2021. Mr. Micah Lorenzen is the current principal.

Mission

LHSA Family Value Policy

The Lutheran High School Association (Association) is a member of the Lutheran Church—Missouri Synod (LCMS or Synod). The LCMS is a mission-oriented and Bible-based denomination that confesses the historic, orthodox Christian faith in the Triune God, Father, Son, and Holy Spirit, a faith built on “the foundation of the apostles and prophets, Christ Jesus himself being the cornerstone” (Eph. 2:20). With the universal Christian Church, The Lutheran Church—Missouri Synod teaches and responds to the love of the Triune God, who created all that exists; became man to suffer, die, and rise again for the world’s redemption; and brings people to faith and new life through His Word and Sacraments. The three persons of the Trinity – Father, Son, and Holy Spirit – are coequal and coeternal, one God.

The Lutheran High School Association voluntarily chooses to belong to the Synod, and, holds to a confession of Jesus Christ as taught in Holy Scripture. We believe without reservation that the Scriptures of the Old and the New Testament are the written Word of God and the only rule and norm of faith and of practice. In addition, the Synod accepts without reservation the writings contained in the Book of Concord: The Confessions of the Evangelical Lutheran Church.

Believing in the authority of Holy Scripture and that the Lutheran Confessions are a correct interpretation and presentation of biblical doctrine, the Association agrees to conform all our teaching and practice to the Scriptures and the Confessions.

The Synod “is not an ecclesiastical government, exercising legislative or coercive powers” (LCMS Constitution, Article VII) concerning its member congregations and ministers. However, the voluntary association of member congregations and ministers includes their agreement to respect and honor and uphold (Bylaw 1.7.2, 1.8.1) decisions (resolutions) made by the Synod in its national conventions regarding the understanding of the teachings of Scripture and the Lutheran Confessions and practices that are consistent with such teaching. The Synod in convention is the “principle legislative assembly” of the LCMS (Bylaw 3.1.1) and its resolutions and statements are the position of the Synod in matters of doctrine and life. The Constitution and Bylaws of the LCMS provide specific guidance for the implementation and supervision of the teaching and practice of its members (congregations and rostered church workers).

The Lutheran High School Association teachings and practices are consistent with Scripture and the Lutheran Confessions and while honoring Synod convention resolutions, is self-governed and establishes policies based on local circumstance and expediency. The Association operates according to its own constitution and bylaws – which are required by the Synod Bylaws to be reviewed by the Synod and Michigan District LCMS which it resides in – and therein establishes

an orderly way of making decisions and determines which individuals or entities will have authority to act on behalf of the Church/School in specific circumstances. The Constitution and bylaws of the Association govern our decision-making and policies. A copy is available upon request.

In keeping with our “Statement of Beliefs” regarding marriage, gender, and sexuality, students are expected to:

- Dress in conformance with their biological sex.
- Use restrooms, locker rooms, and changing facilities conforming to their biological sex.
- Participate on co-curricular teams, clubs, and groups conforming to their biological sex.
- Abstain from all intimate sexual conduct outside of the marital union of one man and one woman.

Statement of Marriage, Gender, and Sexuality

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Gen. 1:26-27). Rejection of the one’s biological sex is rejection of the image of God within that person.

We believe that the term marriage has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen. 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor. 6:18; 7:2-5; Heb. 13:14). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt. 15:18-20; 1Cor. 6:9-10).

We believe that God offers redemption and restoration to all who confess and forsake their sine, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom. 10:9-10; 1 Cor. 6:9-11).

We believe that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with the Scripture nor the policies of the Association.

Statement on the Sanctity of Human Life

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Ps. 139).

Statement of Expectations

We believe that in order to preserve the function and integrity of the Association as the local Body of Christ, and to provide a biblical role model to our members and the community, it is imperative that all persons employed by the Association in any capacity, agree to and abide by the “Statement of Beliefs” which includes; Statement on Marriage, Gender, and Sexuality and the Sanctity of Human Life (Matt. 5:16; Phil. 2:14-16; Thess. 5:22, Ps 139). We expect students, parents, and volunteers to respect and support our right to determine our Statement of Beliefs. Additionally, students, family members, and volunteers may not, in a way that may affect the school, promote beliefs/behaviors that are contrary to those of the Association of LCMS or otherwise weaken LCMS Christian atmosphere at the school. If a student, family member of a student, or applicant for enrollment challenges the Association or LCMS teachings, the school may exercise its religious freedom that could result in the suspension, expulsion, or refusal of enrollment of a student.

Lutheran High School Association Christian Ministry Expectation for Parents and Students

Christian families agree to honor and respect the School’s mission to “prepare our students as children of God academically, physically, socially, emotionally and spiritually to serve in the world today and tomorrow,” by striving to maintain a home environment where Christ is worshipped and God’s Word is authoritative and by regularly worshipping as a family in a Christian church. We expect families who are not Christian to honor and respect the school’s mission to “prepare our students as children of God academically, physically, socially, emotionally and spiritually to serve in the world today and tomorrow,” by being supportive of this mission and, in conversation and action, not discouraging this mission in any way.

Students and parents are expected to respect and support the school’s right to determine its **Statement of Beliefs**. Students, parents and other family members may not, in a manner which damages the school, promote beliefs and/or behaviors contrary to those of the school or otherwise weaken the LCMS Christian atmosphere at the school. If a student, family member of a student, or applicant for enrollment challenges the school’s statement of beliefs, the school may exercise its right to religious freedom that could result in disciplinary action up to denial or termination of enrollment.

Lutheran High School Association Family Values Policy

Lutheran doctrine and practice, as understood and taught in the Lutheran Church – Missouri Synod (LCMS), pervade everything that is done at our Lutheran High School Association (LHSA) schools. Christian instruction is not only carried out formally, but is integrated into the study of every subject. Students are immersed in a Christian atmosphere, surrounded by teachers, administrators, and school employees whose very presence is a testimonial to the Lutheran faith and way of life.

LCMS doctrine and practice are derived from the Christian Scriptures, the Lutheran confessions, and the applicable resolutions of the LCMS, along with documents published by the Commission on Theology and Church Relations of the LCMS. The LCMS is a credal church, with definite beliefs on many points of Christian faith. For instance, the LCMS affirms the sanctity of human life, including the life of an unborn child; the importance of a stable family life and of fidelity in marriage; and abstention from illegal drugs. These are only examples of the LCMS’s positions on a number of

contemporary social issues of conduct and morals.

Students and/or family members may not, in a way that may affect the school, promote beliefs/behavior that are contrary to those of the LCMS or otherwise weaken the LCMS Christian atmosphere at the school. If a family member of a student or applicant for enrollment challenges LCMS teachings at a LHS school, the school may exercise its religious prejudice that could result in the expulsion, suspension, or refusal of enrollment of a student.

The LCMS opposes a homosexual lifestyle including same-sex civil unions/marriage as well as cohabitation or sexual relations outside the marital relationship.

ADMISSIONS POLICY

Lutheran High School Westland does not discriminate on the basis of race, color, or ethnic origin in administration of their educational or athletic programs.

Students who come from families affiliated with Lutheran churches belonging to the Lutheran High School Association have first admission priority, provided they meet the policies listed below. Others who are willing to receive Lutheran training in the Christian faith will be considered as space permits.

Registration Form (Completed annually by all new and returning students)

A completed registration form must be submitted with the appropriate non-refundable registration fee. Registration opens in January. The registration fee increases each month to encourage early registration.

Incoming Freshman

1. Must have completed 8th grade
2. Must have a Principal, Counselor or teacher from their previous school complete and submit the *Teacher Recommendation Form*.
3. Must have a qualifying score on the *High School Placement Test*. The test is given in January or by appointment. A minimum reading grade equivalent of 6.5, a CSQ score of 85, and readiness for Pre-Algebra is required.
4. Students that did not graduate from a Lutheran elementary school, must have a personal interview including one or both parents.

Transfer Applicants

1. Must submit a *Transfer Student Application*
2. Must have a Principal, Counselor or teacher from their previous school complete and submit the *Teacher Recommendation Form*.
3. Must have a personal interview including one or both parents
4. Must have at least a 2.00 grade average, a satisfactory conduct record, and must have the appropriate number of credits for their grade level to graduate with their class.

International Students LHWL is authorized under the immigration SEVIS system to issue student I-20s. Applicants should submit an International Student Application available on www.lhsa.com.

Home School Home schooled students are accepted only from an accredited program of home schooling, which can be used for credit verification for appropriate grade placement.

Health Form Following acceptance, all new students must submit a health form verifying that they have had a physical exam by a medical professional, have proper immunizations, and meet all public health criteria.

ATTENDANCE POLICY

Regular attendance is important for success in school. It is also a requirement of the state. The school is responsible for the students from the time they arrive until school is over. Students are not to leave school grounds without permission during these times. The office must be able to locate them during that period of time. When students cooperate with the regulations for attendance, the school will be best able to fulfill its obligation to them. Any violation of the procedure will hold students subject to school discipline.

An administrator (not a parent) determines whether an absence is excused or unexcused.

Missing class for school activities such as music concerts or tour, National Honor Society, athletic contests, and appointments with school administrators are NOT considered absences.

Types of Absences

Excused Absence - Approved

The student is allowed to makeup all schoolwork upon return to classes. Students are excused for personal illness, family emergencies, death in the family, and a maximum of two school-approved college visits.

Pre-Approved Absence

Students who miss classes because of family matters (a vacation, hunting trip, etc.) will be given a pre-approved absence. This means that, while the absence is considered excused, it is treated differently from those absences resulting from illness, etc. Students should plan to take tests/quizzes and turn in all homework either before the absence or on the day they return. No distinction is made between a pre-approved absence and a regular excused absence on the student's permanent record. The absence(s) will count toward the student's total number for the semester. The SCHOOL must be notified of this type of absence at least 5 school days in advance in writing. This is to give both the student and teacher ample time to communicate what will need to be done while gone from school. It is understood that the student assumes full responsibility for the work missed.

Unexcused Absence:

Students are unexcused for oversleeping, working, staying home to study, conducting business which should have taken place outside of school hours, a skip day, classes missed due to school disciplinary action (suspension) and truancy. A 1% - 2% grade reduction may be given in the quarter grade for each day.

Truancy -Skip Days

Truancy (skipping school) is considered a serious offense.

- The student is considered unexcused the day that they are truant and will receive a 2% deduction from the classes missed that day.
- The student will also be given a two-day suspension.

This is also true for students who skip class and spend the class period in the restroom, locker room, or any place on campus without a staff member's knowledge or permission.

Skip days are contrary to school policy and are treated as truancy. The school will enforce the policy even if parental permission is given for their student's absence.

Senior skip days during the second semester of the school year will also result in a loss of privileges normally granted to seniors at the end of their high school career. These privileges include but are not limited to: early senior finals and the loss of participation in the commencement exercises.

Procedures when absent

- When a student is absent, the school office must be notified:
 - **By phone** A parent should call the office by 8:30 am the day they are absent.
 - **Written excuses** A parent note must be given to the office in advance or upon return. Failure to provide a written excuse by the second day back will result in a detention
 - **Appointments** A student who needs to leave school for an appointment, must have a parent call or bring a written parent note to the office before school to obtain an off-grounds pass. The student must sign-out and sign-in in the office before leaving and upon returning.

Make Up Work

- It is the student's responsibility to contact each teacher for any make-up work or tests.
- **Pre-announced tests and quizzes** must be taken on the **first day back** to school.
- Assignments or tests which are announced while absent (satisfactory excuse) will follow the practice of one school day grace for each day absent to complete.
- If the student has used a pre-planned absent form for anything other than family emergency or illness, they must have work completed upon the first day back to school.
- For every day the work is late the student will lose 10% of the total points for the assignment or quiz/test.

Example: Absent Monday, work and/or tests must be made up before 3:30 on Wednesday.
Absent Tue & Wed, work and tests made up before 3:30 on Monday

Assignments when absent for more than 3 days:

If a student is absent due to prolonged illness, parents may call to request the student's homework assignments. Please allow one full school day for processing. Assignments cannot be requested from the office for students who are absent only one or two days (they should contact a classmate).

Co-curricular Participation on days absent:

A student who is absent from school for more than 4 class periods (*except for a school sponsored field trip or approved college visit*) is NOT eligible to participate in extra-curricular activities the day of the absence unless permission is granted by the principal or his designee.

Excessive Absences – Loss of Credit

When a student is absent from a class five (5) days in a given semester, a home contact will be made by the school with the contact noted in the student's file.

When a student has been absent from a class for ten (10) days in a given semester, a notice via personal contact will be given to a parent and noted in the student's file. This notice will advise

the parents that academic credit is at risk. Parents may contact the school and request a conference to address the situation.

On the fifteenth (15) day of absence from a class in a given semester, there can be no academic credit given for the semester. A grade of "F" will be assigned.

- Parents may appeal the "F" grade within 10 school days if extraordinary circumstances are involved. The appeal is made through the Principal to the Superintendent and must be written **with documentation** provided to support the appeal. If the appeal is approved, the administration may allow the student to continue in the class or withdraw the student from the class, with no credit received.
- For continued participation in the class and academic credit, the parents may appeal through the Principal to the Superintendent with written/documented medical verification. If approved, these documented medical absences will be reduced from the student's total absences.
- Days missed due to suspension will not be counted in the 15 day maximum if a grade deduction is assigned for each day of suspension given.
- A student is considered absent if they miss more than fifteen (15) minutes in any period.
- A limited number of approved school activities such as music concerts, choir tour, National Honor Society, servant events, early athletic contests, and appointments with school administrators or counselors are not considered absences as determined by the Principal. If approved, these documented school related absences will be reduced from the student's total absences.
- The first ten days missed due to tuition hold out, will not be counted in the 15 day total.

TARDY POLICY

- A student who is not in the room and ready to learn when the bell rings to begin class is considered tardy.
- A student is considered *absent* if more than 15 minutes late in any period without obtaining prior permission or a note from the office. They may **also** be considered tardy.
- A student detained by a staff member will not be tardy if a pass or note is obtained from the teacher.
- **A student who is late to school will be marked tardy and must report to the office before attending class.** Written parent excuses may be submitted to the office on, or before the next day explaining the situation, requesting the tardy to be excused. The Assistant Principal will determine if the tardy is excused.

Consequences – Tardies per class

- 3 - The teacher will offer a verbal warning to the student
- 5 - The teacher will inform the student that they have reached 5 tardies for their class and contact will be made to the parents
- 6 - The student will meet with administration and a note will be sent home to the parents. The student will also serve one detention for their tardies.
- 8 - one period in detention hall and letter sent home

- 10 - one period in detention hall, letter sent home AND verbal contact with parents
- 12 - one period in detention hall for each tardy after 10 and letter sent home
- 15 - a one-day suspension will be served and letter sent home.

For every 2 tardies after 15, a one-day suspension will also occur.

- Six tardies per hour equal one unexcused absence, which will count toward the total limit of absences for the semester.
 - For example, if a student is tardy first hour 6 times in a semester, the student has accumulated one (1) absence for first hour

Parents should check PowerSchool for their student's attendance record

DRESS CODE

PHILOSOPHY

These dress guidelines will help maintain an atmosphere that encourages learning. Within these guidelines, students have the opportunity to express themselves as unique creations of God with individual styles of dress. Students should dress in conformance with common expectations for their gender. Note: The definition of gender is included in the Statement of Belief on Marriage, Gender, and Sexuality from ADF/LCMS. Parental support and cooperation is essential to maintain these standards. The dress code is in effect from the first day of school until after the students are dismissed from the last second semester final period, including all campus activities. In order to be helpful to parents and students the following specifics are listed:

- Clothing and accessories should reflect the mission and values of Lutheran Westland, and shall not encourage, promote, or reference any individual, product, message, or values that are contrary to biblical truths.
- Clothing or accessories shall not reference drugs, alcohol, or tobacco.

Discipline Procedures for Improper Dress

1. The student will be given a verbal warning from teacher or staff member and the opportunity to correct the problem with additional clothing from their locker or a school provided article of clothing if any are available.
2. The student may call a parent to obtain proper attire.
3. Refusal to cooperate may result in further discipline.

If the offense is repeated more than twice, discipline procedures will then follow our detention policies.

Boy's Dress Code Standards

Shirts

1. Warrior wear may be worn during the week. This includes any warrior wear item purchased through the school store, online store, or team apparel. Jerseys are allowed at the discretion of the Athletic Director and coach.
2. Students are to wear plain single-colored t-shirts, shirts with a fold-over collar (polo or oxford shirt) or a crew neck with buttons (Henley shirt) as the approved dress code shirt Monday – Thursday.
 - a. Manufacturer's logos are allowed, provided they are smaller than a standard 3"x5" index card
 - b. Non-LHWL sweaters, and ¼ zips may be worn over dress code approved shirts or warrior wear in the event it needs to be removed.

- i. Non- LHWL sweatshirts, zip and non-zip hoodies, jerseys, tank tops, and thermal underwear are not allowed.
 - c. Winter coats and jackets, including letterman jackets, should be left in a student's locker during the school day unless permission is given due to temperature reasons within the school building. Light weight vests are allowed to be worn over approved dress code shirt during the school day.
 - d. Shirts should cover the entire torso, even when raising hand. Shirts must naturally fall 2 inches below the belt line. If a shirt has the potential of riding above the beltline at any point during the day an undershirt must be worn so skin isn't showing.
 - e. All buttons, except for the top two buttons, must be buttoned
- 3. Lutheran Westland school apparel (Warrior Wear) featuring the school logo and/or name is permitted as follows: School approved warrior wear may be worn during the week including windbreakers but not winter jackets

Pants

- 1. Students shall wear pants of the appropriate size, on the waist as intended, with a neat and modest appearance.
 - a. Pants will have a normal waistband (no elastic)
 - b. Pants will be free of holes, frays, or rips
 - c. Yoga/exercise pants, flannel, nylon, pajama, mesh, cotton/spandex, vinyl, leather, sweat suit style, camouflage, or extreme colors are not allowed
 - d. No overalls of any kind
- 2. Denim blue jeans may be worn on Fridays only
- 3. Modest cut dress shorts may be worn all year long
 - a. Denim shorts are not allowed
 - b. Cutoffs, athletic/gym shorts, or any spandex style clothing is not allowed
 - c. Shorts will also be free of holes, frays, or rips
 - d. Shorts will be within 3 inches of the kneecap while standing

Shoes

- 1. Footwear must be worn at all times.
- 2. Flip-flops or slide sandals are not permitted.
- 3. Sandals that are worn must be dress type sandals not beach-wear.
- 4. Crocs are acceptable footwear

Hair/Jewelry/Other

- 1. Hair is to have a neat appearance and be of a God given color.
 - a. Hair shall not reach below the top of a dress shirt, cover the entire ear, hang in the eyes, or cover the eyebrows.
 - b. Hair standards are in effect at all times.
 - c. Extreme hair colors and designs are not allowed.
 - d. Hair ties, headbands, ponytails, and "man buns" are not allowed.
- 2. Males must show up clean shaven every day.
- 3. Visible tattoos and any piercings are not permitted.
- 4. Chained jewelry/wallets are not permitted.
- 5. Blankets and sleepwear are not permitted during school hours (except during school sanctioned "dress up days").
- 6. Outerwear (winter jackets, gloves, mittens, hoods, capes, bandanas, hats, etc.) are not permitted to be worn during school hours.

7. Headphones and Earbuds are not to be worn in class unless approved by the teacher for educational use.
8. Undergarments may not be exposed or visible through any type of clothing.

Women's Dress Code Standard

Shirts

1. Warrior wear may be worn during the week. This includes any warrior wear item purchased through the school store, online store, or team apparel. Jerseys are allowed at the discretion of the Athletic Director and coach.
2. Students are to wear shirts with a crew neck, a fold down collar or with a neckline that remains modest as the approved dress code shirt
 - a. Manufacturer's logos are allowed, provided they are smaller than a standard 3"x5" index card
 - b. Non-LHWL sweaters and ¼ zips may be worn over dress code approved shirts or warrior wear in the event the item needs to be removed.
 - i. Non-LHWL sweatshirts, zip and non-zip hoodies, jerseys, tank tops, and thermal underwear are not allowed.
 - c. Winter coats and jackets, including letterman jackets, should be left in a student's locker during the school day. Lightweight vests are allowed to be worn during the school day over an approved dress code shirt or warrior wear shirt.
3. Shirts will be worn as intended
 - a. Shirts that are straight cut on the bottom may be worn untucked
 - b. Shirts that have tails or have been cut must be tucked in
 - c. Shirts should cover the entire torso, even when raising hand
 - d. Shirts must naturally fall at least 2 inches below the belt line. If a shirt has the potential of riding above the beltline at any point during the day an undershirt must be worn so skin isn't showing.
 - e. All buttons, except for the top 2 buttons, must be buttoned
 - f. Material that is sheer, clinging or immodest (e.g. cut too low) is not permitted. Bareback tops and bare midriffs are not permitted.
 - g. Sleeveless tops/dresses must cover the shoulder. Straps must be at least 2" wide.
4. Lutheran Westland school apparel (Warrior Wear) featuring the school logo and/or name is permitted as follows: School approved warrior wear may be worn during the week including windbreakers but not winter jackets

Pants

1. Students shall wear pants of the appropriate size, on the waist as intended, with a neat and modest appearance.
 - a. Pants will have a normal waistband
 - b. Pants will be free of holes, frays, or rips
 - c. Yoga/exercise pants, flannel, nylon, pajama, mesh, spandex, vinyl, leather, sweat suit style, camouflage, fishnet stockings, or extreme colors are not allowed
 - d. No overalls, jumpers, bib type clothing.
2. Denim blue jeans may be worn on Fridays only
 - a. Jeggings and leggings are not allowed, even on prescribed "comfy days"
3. Modest cut shorts may be worn all year long
 - a. Denim shorts are not allowed
 - b. Cutoffs, athletic/gym shorts, or any spandex style clothing is not allowed
 - c. Shorts will also be free of holes, frays, or rips
 - d. Shorts will be within 5 inches of the kneecap while standing
 - i. Equivalent: Shorts will have a 5 inch inseam or longer
4. Dresses and skirts are allowed

- a. Dress straps are to be at least 2” wide
- b. The length of dresses and skirts must be fingertip length but no more than 5 inches above the knee. This length includes the top of slits in skirts.
- c. Leggings are permissible under a dress/skirt as long as the dress/skirt conforms to all dress standards and expectations.

Shoes

1. Footwear must be worn at all times.
2. Flip-flops and slide sandals are not permitted.
3. Sandals that are worn must be dress type sandals not beach-wear.
4. Crocs are acceptable footwear

Hair/Jewelry/Other

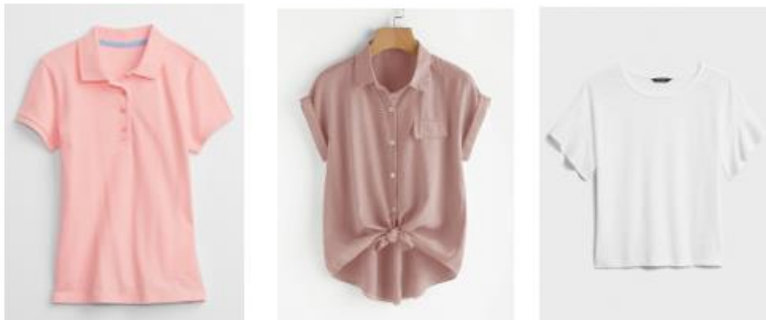
1. Hair is to have a neat appearance and be of a God given color
 - a. Hair shall not hang in the eyes
 - b. Extreme hair colors and designs are not allowed
2. Earrings allowed in ears only; no gauges, fillers, etc. are allowed.
3. Nose rings are not allowed.
4. Visible tattoos and body piercings are not permitted
5. Blankets and sleepwear are not permitted during school hours (except during school sanctioned “dress up days”
6. Outerwear (Jackets, gloves, mittens, hoods, capes, bandanas, hats, etc.) are not permitted to be worn during school hours.
7. Headphones and Earbuds are not to be worn in class unless approved by the teacher for educational use.
8. Undergarments may not be exposed or visible through any type of clothing

Examples of approved styles.

Boys’ shirts – dress code approved styles Monday - Thursday.



Girls’ shirts – dress code approved styles Monday - Thursday.



I. PHILOSOPHY

Lutheran High School is a Christian educational setting in which God seeks to accomplish His good and gracious will for students. We consider our high school to be a precious gift from God. As such, we deem it a privilege to teach and learn in an environment where His Word is the source and norm for all our policies and regulations.

As children of God we are, at the same time, both sinners and saints. Therefore, Lutheran High endeavors regularly to lead all students to recognize themselves as sinners, to repent, and to accept and trust Jesus Christ as their Savior. Living in the assurance of God's love, mercy, and forgiveness, students are encouraged by the power and leading of the Spirit to live Christian lives in accord with God's will for them. Lutheran High is a laboratory of learning and Christian growth. We trust in God's power to enable students and staff to live in the power of God's love in Jesus Christ. Students are expected to care for and value the building, the learning atmosphere of the school, and relationships with people.

It is understood that when a student enrolls at Lutheran High, he/she accepts and agrees to abide by the rules and standards that have been adopted both at school and in the community. Therefore, every effort should be made to live as Christian citizens both on and off campus.

II. RESPONSIBILITIES OF THOSE INVOLVED

Establishing and maintaining a disciplined environment at Lutheran High is a responsibility of students, parents, teachers, and administrators. The following sections describe the process and procedure when a behavior problem exists.

A. Student Responsibility

1. Students are to show respect for all people in the school. This includes other students, teachers, administrators, cooks, custodians, secretaries, volunteers, parents, and visitors.
2. Students are to respect property and materials. This includes school property and the care of their possessions and the possessions of others.
3. Students are to present a Christian witness of themselves and their school at all times, whether at school or in the community.

B. Teacher Responsibility

1. Teachers are to show respect for students as part of God's creation. They are to be caring and understanding of the student's needs. Teachers are to serve as role models for students.
2. Teachers must create a disciplined environment that is reasonable, fair and consistent.
3. Teachers are expected to establish and maintain Christian discipline in the classroom, hallway, cafeteria, athletic field, and at school activities both on and off school grounds.

C. Parent Responsibility

The responsibility of educating a student is two-fold: part belongs to the home and part belongs to the school. The teaching of responsibility and respect begins in the home.

When a student enters school this process becomes a shared responsibility. Christian values should be reinforced both in the home and at school.

D. Administrative Responsibility

1. The principal is responsible for serving as the spiritual leader of the school. This includes both law (rules) and gospel (forgiveness).
2. The principal is responsible for establishing and maintaining a well-disciplined environment in the school.
3. Responsibility may be delegated to others such as the assistant principal, athletic director, or guidance director.
4. The principal and assistant principal establish supportive roles with the teachers in maintaining discipline. In dealing with behavioral problems they make recommendations for handling such and establish procedures for using resource people to resolve behavioral problems.

III. COMMUNICATION

In spite of all our expectations, students will misbehave, sometimes deliberately, sometimes unintentionally. When a continued pattern of misbehavior occurs within a classroom, the teacher will contact the parent so they can cooperatively help the student to understand the problem and implement a plan for changing the behavior. If further assistance in diagnosing the problem and implementing a plan for behavioral change is needed, the assistant principal or principal would be consulted.

The school reserves the right to confront students, question and follow through with appropriate discipline. Follow up communication with the parents or guardians is always essential, but will in most cases come after the student has been confronted and disciplined. Parents always retain the right to appeal as per the appeals policy.

- A. If a student or parent has a concern about discipline, he should first discuss it with the teacher involved. If the problem cannot be resolved in this way, the concern may be brought to the principal. Every attempt will be made to deal with the concern on the lowest possible level. However, should all efforts fail to resolve the situation; it may be appealed for consideration and final resolution.
- B. Suspension or expulsion from school requires notification of a parent:
 1. Immediately if the student is to leave the grounds before the end of the school day.
 2. Prior to the enforcement of the discipline and within 24 hours of the announcement of the penalty in less serious situation.

IV. GENERAL DISCIPLINARY ACTION

When a student conspicuously or consistently violates a rule of Christian conduct at school or in the community, administrators and staff must confront and minister to that individual. The goal is to lead the student to a recognition of the behavior as sin against God, repentance, acceptance of God's forgiving love in Jesus Christ, and a demonstration of intent to live a Christian life with the help of God. When appropriate, the administration and staff will utilize the resources of the student's parents, pastor, and other individuals and/or agencies which may help achieve the goal of ministry. Within this context it may be appropriate that a student be deprived of school privileges,

including attendance. Removal from school does not mean that students involved are not forgiven. Rather, it is intended to emphasize the seriousness of the offense for a Christian school setting and teach the student the consequences of the behavior in much the same way that a failing grade may be the consequence of poor preparation for an exam. In that way, the student and the entire student body recognize the seriousness of sinful conduct. Our purpose is to value the Christian setting in which God seeks to accomplish His good and gracious will students.

The school reserves the right to question and confront students, to require a student to arrive early, to remain after school, to remove certain privileges, to suspend, or to ask a student to withdraw from school when school policies are violated. The school may notify the police regarding the conduct of alleged student behavior. Parents will be notified of the police involvement and allowed to be present for the police interrogation. Students who reach the age of 18 years while attending Lutheran High are subject to all the rules and regulations that apply to all students if they are to continue their education. Consistent failure to cooperate with the faculty or with school regulations may be the basis for asking a student to leave or result in denial of permission to return in the following term.

There are several school policies and rules which when violated could result in immediate suspension or complete expulsion from school. The student is expected to be a responsible citizen and representative of our Christian faith. The school reserves the right to discipline students, who violate school rules or community laws both on and off school grounds. The following list includes, but is not limited to examples of these policies.

- A. Possession or use of alcohol, tobacco, vaping, or illegal drugs.
- B. Distribution of pornographic material (including electronically)
- C. Immoral sexual conduct including pregnancy or fathering a child.
- D. A threat or use of physical violence.
- E. Possession or use of fireworks, explosives, or weapons.
- F. Reprehensible conduct tending to reflect serious discredit to the school.
- G. Vandalism and willful destruction of property.
- H. Stealing and dishonesty.
- I. Profanity - vulgarity.
- J. Sexual harassment and/or abuse/harassment of any kind.
- K. Defiance or total disrespect for authority.
- L. Truancy
- M. Dress Code Violation
- N. Misuse of Social Media to embarrass/slander the school or individuals.

V. STUDENT SEARCHES

The school reserves the right to conduct random searches of student's belongings, lockers, and vehicles for drugs, tobacco, narcotics, drug paraphernalia, alcohol, or weapons. In order to be proactive in maintaining a drug and alcohol free school, random searches may include the use of trained drug detecting dogs. The use of this service is another *proactive* measure to achieve a safe and secure Christian environment.

Specific searches may also be made on a student's person, property (including electronically stored data), locker, and vehicle if there is reasonable cause. An administrator and witness will conduct all searches.

VI. LEVELS OF DISCIPLINE

A. Academic referral

Students who fail to meet academic expectations on a regular basis may be given an academic referral. Academic referrals are given to students for situations including but not limited to excessive missing work, one class below 60%, two classes below 70%, a missing test/major project, or chronic poor performance on tests or quizzes. An academic referral is not a behavioral punishment and is issued to help students get back on track and guide them toward academic success. Academic referrals can be completed in a variety of ways including before, during, or after school.

B. Class Removal

Students who disrupt the learning environment significantly or chronically will be sent to the office. Teachers will send the students out of the classroom with a referral form, which outlines the nature of the disturbance created by the student. The student must report directly to the office. After meeting with the assistant principal, the student must follow-up with the teacher OUTSIDE OF CLASS TIME in an attempt to resolve the problem behavior and to ensure that the behavior will not be repeated. Students may not return to class until they have met with the teacher and demonstrated that the disruption will not reoccur. Absence from class due to “class removal” is considered an unexcused absence.

C. Detention

Lutheran High School Westland administration issues two types of detention; attendance detentions, and behavioral detentions. Attendance detentions are issued for tardies (see the section of this handbook regarding attendance for more specifics), while behavioral detentions are issued by the principal and assistant principal for violations of school rules.

Detentions will be handed out in a tiered system. The lowest infractions are 20-minute detentions, the next level is 40-minute detentions, and the highest level is 60 minutes. Detentions are served only on Mondays and Fridays after school. Detention periods are served in a classroom with limited access to technology or homework but may occasionally be assigned as a supervisor-directed school service activity. Detentions may not be served without bringing appropriate schoolwork to work on during the allotted time. All students will have one week to serve their detention. If the detention is not served within that week, the Assistant Principal will upgrade the detention one 20-minute level. This will continue until the detention is served or the student skips the 60-minute detention. The student will then be assigned additional 60-minute detentions until they reach 5 total assigned detentions. This will result in an In-School Suspension. If a student accumulates 5 behavioral detentions during the course of the year an in-school suspension may be assigned in addition to the detentions. A student who earns ten detentions in the same school year may be assigned a two day in-school suspension. Students with more than 10 detentions in the same school year may be subject to expulsion from the school. Student and parent(s) may be asked to meet with the principal to determine continued enrollment. The administration reserves the right to adjust penalties as situations warrant.

Basic rules for attendance and behavioral detentions include no talking, sleeping, leaving the room, eating/drinking, or internet/social media use. Students must bring schoolwork to complete during this time that, if needed, is printed prior to detention. The school dress code is in effect during detentions.

D. Suspension

The school administration will determine whether a school day suspension is to be in school or out of school. Days missed due to suspension are considered unexcused absences.

At times, students must be removed from the school environment totally. All work missed on this day can be made up for full credit. It is the student's responsibility to get all of his/her assignments and turn them in on the day he/she returns to regular classes. All work is due the day the student returns to class – no extra time will be given. Suspended students may also receive up to a 2% grade deduction from their final quarter grade in each class that they miss each day that they are suspended.

Suspended students will not be permitted to attend classes, be on school property (unless given an in-school suspension), and are not eligible to participate in or attend extracurricular activities until the length of the suspension is completed.

Indefinite Suspension Pending Further Investigation

All students involved in a serious incident will be suspended during the investigation without prejudice. School assignments may be completed at home and credit granted for makeup work, tests, etc. until a final determination has been made regarding discipline for the offending student or students. No school activities will be permitted during the period of indefinite suspension. The neutrality provided by this suspension protects all parties during the investigation.

E. Probation

The use of a probationary or trial period is used to help a student improve his/her performance (academic or behavioral) through the added incentive of knowing that lack of improvement will bring about the removal of the privilege of attendance (expulsion). Typically, contracts are written and signed by the student, parents, and school administration so that everyone is clear about the nature of the probation and the consequences for breaking the contract.

F. Administrative Withdrawal / Expulsion

It may be necessary to ask the student to withdraw from school. The final decision on expulsion rests with the principal, with the approval of the superintendent. Removal from school does not mean that students involved are not forgiven. Rather, it is intended to emphasize the seriousness of the offense for a Christian school setting and teach the student the consequences of his/her behavior.

Students that are asked to withdraw, may upon the recommendation of the school principal to the superintendent, continue their academic studies through homebound studies using school approved distance learning courses. If monitored and approved by the school, transfer credit will be accepted upon completion of the courses. The family will pay all expenses for these courses. Lutheran High School tuition will not be paid when the student takes independent study classes and doesn't attend regular Lutheran High classes. All students are also asked to develop a theology paper with their pastor as a requirement

for accepting theology credit. This theology project will not earn transcript credit.

VII. APPEAL

Every attempt should be made to deal with the concern on the lowest possible level.

Classroom Discipline - If a student or parent has a concern about discipline, it must first be discussed with the teacher involved. If the problem cannot be resolved in this way, the concern may be brought to the principal.

School Discipline – The school principal is responsible for the determination of school discipline. If the parent believes that the principal has misapplied the school discipline policy, they may make a written appeal to the superintendent. The superintendent may make a judgment based upon the written appeal or request a meeting with the parent and school principal for further clarification. The decision of the superintendent is final.

VIII. SPECIFIC DISCIPLINARY POLICIES

A. Profanity

Lutheran High is strongly opposed to the use of any inappropriate types of language. Any student who uses profanity of any kind can expect to receive a detention and/or be suspended from school. The type of suspension and the length of the suspension will be determined by the Principal.

B. Weapons

The act of having, using, or threatening to use any weapon or instrument capable of inflicting bodily injury is strictly prohibited. If it is determined that any student brought a dangerous weapon to school or possessed a dangerous weapon at school or in a weapon-free school zone, that student may be expelled according to Michigan Law guidelines (P.A. 328 and the Gun Free Schools Act).

A dangerous weapon includes but is not limited to:

1. Any firearm, including a starter gun or BB gun
2. Any firearm muffler or firearm silencer
3. Any explosives, bombs, or poisonous gas device
4. Any dagger, dirk, stiletto knife, knives with a blade over 3 inches in length, pocket knife, a switchblade, iron bar, or brass knuckles
5. Any instrument that is a “look-a-like” weapon or instrument (i.e. starter pistols, rubber knives, comb switchblades, souvenir or collectable weapons, toy guns, etc.)

A weapon free school zone means school property or property used to sponsor a school event or a vehicle used by a school to transport students to or from school property.

School offices are required to contact the parent or guardian and may contact the local police agency when a student is found in possession of any weapon. (MCL380.1313).

C. Personal Protection Device/Propellants

The act of bringing any propellant such as mace or pepper sprays into the building, onto the school grounds, or at school related activities is strictly prohibited. These items can be hazardous to the welfare and safety of the students and employees.

D. Tobacco Use/Smoking/Vaping

The possession or use of cigars, cigarettes, smokeless tobacco, and tobacco products, and/or e-cigarettes (all forms of “vaping”) is not permitted on school property (including cars), around the school vicinity (1/2 mile), or at school related activities (home and away). Students that are under the age of 18 may receive a possession ticket written by the Police or Sheriff’s Department. Students in violation may receive a three to ten day school day suspension.

Lutheran High is “smoke free” at all times.

E. Alcohol

Students who are involved in illegal activities (e.g. drugs and/or alcohol) off campus could be subject to school discipline, from suspension through expulsion, for reprehensible conduct tending to reflect serious discredit to the school.

IT IS ILLEGAL TO SERVE DRUGS, INCLUDING ALCOHOL, TO MINORS. IT IS ALSO ILLEGAL TO ALLOW MINORS TO USE DRUGS IN THE HOME. Parents may be legally responsible for anything that may occur to a minor who has been served drugs or alcohol in their home (MCLA436.33; CLA50.28; MCLA333.7410).

1. The possession, use, being under the influence of, delivery, transfer, intent to sell, or sale of alcohol on the school’s property, around the school’s vicinity (1/2 mile), or while attending any school function (home or away) is expressly forbidden. Students in violation of this policy will be subject to the following discipline:
 - a. First Offense
 1. A 3-10 day suspension.
 2. Up to a 2% deduction from the quarter grade for each day of suspension.
 3. A loss of up to 33% of Co-Curricular Activities, attendance at practices is still expected. If the percentage of loss assigned is not left in the season, the discipline will carry over into the next season or year that the student participates in.
 4. Counseling must follow guidelines set by the school.
 - b. Second Offense during the high school career of the student could result in dismissal from school.

2. The possession, use, being under the influence of, delivery, or sale of alcohol off campus at any time (weekends, vacation, etc.) is illegal:
 - a. Parents will be notified of their responsibility and liability for activities involving alcohol that become school knowledge.
 - b. Recommended counseling and other proactive resources will be shared with the student and parents.
 - c. The student and family may be reported to the appropriate law enforcement agency for possible action.
 - d. Students will be subject to school discipline for written or verbal promotion or discussion of activities involving alcohol before or after the activities.
 - e. Students could be subject to school discipline from suspension to possible expulsion for off campus illegal activities involving reprehensible conduct tending to reflect serious discredit to the school.
 - f. A loss of up to 33% of Co-Curricular Activities, attendance at practices is still expected. If the percentage of loss assigned is not left in the season, the discipline will carry over into the next season or year that the student participates in.

F. Drugs

Students who are involved in illegal activities (e.g. drugs and/or alcohol) off campus could be subject to school discipline from suspension through expulsion for reprehensible conduct tending to reflect serious discredit to the school.

IT IS ILLEGAL TO SERVE DRUGS INCLUDING ALCOHOL TO MINORS. IT IS ALSO ILLEGAL TO ALLOW MINORS TO USE DRUGS IN THE HOME. Parents may be legally responsible for anything that may occur to a minor who has been served drugs or alcohol in their home (MCLA 436.33; MCLA 750.28; MCLA 333.7410).

The possession, use, under the influence of, delivery, transfer, intent to sell, or sale of illicit drugs, narcotics in or on school property, around the school's vicinity (1/2 mile area), or while attending any school function (home or away) is expressly forbidden. Any student in violation of this policy will be removed from school and subject to disciplinary action from expulsion to withdrawal from school. The student can also expect to be reported to the appropriate law enforcement agency for possible action. Possession of drug paraphernalia on campus may also result in disciplinary action by the school from suspension to expulsion.

Off campus use of illegal drugs could also subject the student to school discipline. This discipline could include suspension through expulsion, according to general LHSAs guidelines.

1. Drug Testing

In those cases where there is a reasonable cause to suspect (including the possession of drug paraphernalia), but inconclusive evidence to prove the use of illicit drugs, medical testing may be requested by the school and must be completed within 24 hours of request. Failure to comply with this request will result in administrative withdrawal or expulsion from school. Testing costs are the school's responsibility unless illegal substances are identified. When illegal substances are identified, testing cost becomes a parental responsibility.

A medical lab approved by the LHSA will do testing for illegal substances. Testing methods may include hair analysis, urinalysis, and blood testing to the LHSA standard.

The parent/custodian will be expected to sign a release to have the test results sent to the school. The administration will notify the student and his/her custodial parent/guardian of the testing results. The student and his/her parent/guardian may submit any documented prescription, explanation, or information that will be considered in determining whether a "positive" test has been satisfactorily explained. In addition, the student or parent/guardian may appeal by requesting that the student be tested again with the original sample by an approved LHSA lab, within seven (7) days. The family will bear the cost of the retest.

2. Self Referral

Lutheran Schools have a responsibility to help students grow in their Christian faith and life with particular emphasis in life style choices. Our firm love philosophy of discipline is based on Law and Gospel - forgiveness and consequences with our goal of helping students make more appropriate choices and learning from their mistakes. Students and their family members are encouraged to contact the school administration for help with alcohol and other drug-related problems, with the assurance that such contacts will be handled sensitively and confidentially. Self-referral will be determined by the school administration. A student or parent/guardian who self-refers the student's involvement with illegal drugs, may request consideration to remain in school. If the student continues, the school administration will develop a contract with probationary terms for the remainder of the student's enrollment. This probation will be established by the school and will include random periodic drug testing at the parent's expense with LHSA approved labs and standards.

The school administration will also consider the following guidelines when determining the contract for continued enrollment:

- Up to a 10 day suspension.
- Homebound academic program with no loss of credit.
- Enrollment in a rehabilitation program and/or counseling approved by the school. The parents will authorize full disclosure of

confidential records to the school.

- Any future drug abuse may result in an automatic expulsion with no academic credit given.
- No attendance or involvement in any co-curricular, curricular activities (including athletics, National Honor Society, student council, music performances, drama, etc.), or school functions for 30 - 90 calendar days. The student will become an academic school day participant only.

G. Harassment

1. The Lutheran High School Association policy is committed to a learning and working environment that is free from sexual harassment of any form. Harassment of any student or employee through conduct or communication by any other student or employee is prohibited. The Association will treat allegations of harassment seriously and will review and investigate such allegations in a prompt, confidential and through manner.
2. A charge of harassment shall not, in and of itself, create the presumption of wrongdoings. However, substantiated acts of harassment will result in disciplinary action, up to and including dismissal. Students found to have made false or frivolous charges will also be subject to disciplinary action, up to and including expulsion
3. Harassment occurs when an individual is subjected to treatment or a school environment which is hostile or intimidating because of the individual's race, creed, color, national origin, physical disability or gender. Harassment can occur any time during school related activities. It includes, but it is not limited to any or all of the following:
 - a. Verbal Harassment: Derogatory comments and jokes with intent harass; threatening or obscene words spoken to another person; written communication that is intimidating and/or inappropriate for student or adult in a Christian learning environment.
 - b. Physical Harassment: Unwanted physical touching, contact, assault, deliberate impeding or blocking movements or any intimidating interference with normal work or movement.
 - c. Visual Harassment: Publicly displaying or making obscene gestures with the intent to harass; derogatory, demeaning or inflammatory posters, cartoons, written words or drawings.
 - d. Sexual Harassment: Includes unwelcome sexual nature, unwelcome touching, suggesting or demanding an inappropriate relationship or sexual involvement accompanied by implied or explicit threats concerning grades, job and the like.
4. Harassment occurs when an individual is subjected to treatment or a school environment when:
 - a. Submission to such conduct is made either explicitly or implicitly a condition of educational advancement or when:
 - b. Submission or rejection of such conduct by an individual is used as the

basis for educational or employment decisions, or when:

- c. Such contact has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating an intimidating, hostile, or offensive employment, or educational environment.
5. It is the responsibility of the Lutheran High School Association to:
 - a. Implement this policy through regular meetings with all administrators, ensuring that they understand the policy and its importance.
 - b. Make all faculty, staff, students, and parents aware of this policy and the commitment of the schools towards its strict enforcement.
 - c. Remain watchful for conditions that create or may lead to a hostile or offensive school environment.
 - d. Establish practices designed to create a school environment free from discrimination, harassment, or intimidation.
 6. It is the responsibility of the employee/student to:
 - a. Conduct himself or herself in a manner which contributes to a positive Christian school environment;
 - b. Avoid any activity that may be considered discriminatory, intimidating, or harassing;
 - c. Consider immediately informing anyone harassing him or her that the behavior is offensive and unwelcome.
 - d. Report all incidents of discrimination or harassment to a school official.
 - e. If informed he or she is perceived as engaging in discriminatory, intimidating, harassing, or unwelcome conduct, to discontinue that conduct immediately.
 7. Complaint Procedures
 - a. Any faculty, staff, or non-staff coach, volunteer, or parent who alleges harassment by another staff member, faculty, non-staff coach, volunteer, or Board member may complain directly to his or her immediate supervisor, to their principal and/or to the Superintendent.
 - b. Any student who alleges harassment by another student, faculty, staff member, non-staff coach, volunteer, Board member, or other school parent may complain directly to his or her guidance counselor, and principal.
 - c. Any allegation brought to the school's attention must be reported to the Superintendent. All allegations will be investigated by the Principal and/or Superintendent and appropriate remedial action taken when and where necessary.
 - d. The Administrative Manual will further define the Board approved process and procedure for publication to effectively receive allegations of harassment, investigate said allegations, and adjudicate them appropriately. Reporting harassment and/or filing a grievance will not reflect on the individual's status nor will it affect future employment, grades, or work assignments unless such charges are false and/or

- frivolous.
- e. The right of confidentiality, both of the complainant and of the accused, will be respected consistent with the Association's legal obligations, and with the necessity to investigate allegations of misconduct and to take corrective action when this conduct has occurred.
8. Sanctions
- a. A substantiated charge against a faculty member, staff member, non-staff coach, volunteer, parent, Board member, or student shall subject such person to disciplinary action which may include forfeiture of position, discharge or termination consistent with LHSA personnel policies, suspension or expulsion of the student consistent with the LHSA policy, and/or other appropriate church or Synodical discipline and action.
 - b. Harassment is illegal under both state and federal law. It may also result in criminal and/or civil charges being brought against the alleged harasser. Note: Disciplinary action by the LHSA is not an exercise of any other Civil or criminal remedies that may be available to a complainant.
9. Process and Procedure to Implement the Harassment Policy
- a. Any faculty, staff, non-staff coach, volunteer, parent, or Board member who believes he or she has been subjected to harassment may bring forward a verbal and/or written complaint to his or her Principal and/or the Superintendent.
 - b. Any student who believes she or he has been subjected to harassment may bring forward a verbal and/or written complaint to his or her teacher, guidance director, or Principal. The Principal must be immediately informed of any allegation that has been reported by a student in his school.
 - c. Any allegations brought to the Principal's attention shall be immediately reported to the Superintendent. An investigation of all allegations reported shall be instituted immediately upon receipt of the complaint by the Principal and/or Superintendent. Appropriate remedial action shall be taken as deemed necessary. The Superintendent will routinely report to the Board of Directors all allegations, investigation results, and action taken.
 - d. The Principal and/or Superintendent shall be responsible for notifying the person against whom the allegation of harassment is made and for ensuring that all points of view are represented in the investigation.
 - e. If the person reporting the allegation is not satisfied with the results of the investigation, he or she shall initiate a formal appeal as detailed in the LHSA Appeals Policy. If the person against whom the allegation of harassment is made does not accept the findings of the investigation and/or the action that results, he or she may initiate a formal appeal as detailed in the LHSA Appeals Policy.
 - f. A Harassment Report Form, signed by the complainant, shall be submitted to the Principal and/or Superintendent within five working days of the alleged incident. The person charged with the harassment complaint shall also have the right to submit a written statement detailing their response to the allegations. These written reports shall

become a portion of the investigation process. Copies of the report and the response of the person charged shall be given to all parties in a timely fashion, normally within five days.

- g. Once the investigation has been concluded by the Principal and/or Superintendent, the Principal and/or Superintendent shall meet with all parties, propose an appropriate solution and/or disciplinary action, and respond in writing within ten working days of the complaint.
- h. Any student who believes he or she has been subjected to harassment by another student or an adult (faculty, staff, non-staff coach, volunteer, or parent) may report it to a faculty member, guidance director, or Principal who will immediately prepare an incident report form for the principal to use in this investigation.
- i. The Principal will form an investigation team and within fifteen school days from the receipt of the complaint shall complete the investigation, make a determination and recommendation of remedial steps necessary to stop the harassing behavior if warranted. The Principal shall submit all investigation documentation, determinations, and recommendations in writing to the Superintendent for his approval prior to implementation. The Superintendent shall apprise the Board of Directors of all incidents of student harassment, investigation results, and action taken.
- j. In instances of suspected child abuse (sexual and otherwise) and neglect, Michigan's Child Protection Law requires school administrators, counselors, and teachers to report suspected instances. This is an additional responsibility of the Principal after consultation with the Superintendent. Reasonable cause may be based on any number of circumstances or factors. Child abuse and neglect are broadly defined by the law. A written report must be filed by the reporting person (Principal) with the Department of Social Services within 72 hours of the oral report. The written report must contain the child's parents, guardian, or caregiver and the child's age. The report must contain other information available to the reporting person that might establish the cause of the abuse or neglect and how it occurred. If the reporting person is otherwise than the Principal, the law requires that copy of the written report must be given to the person in charge (Principal). The identity of a reporting person is confidential unless a court orders disclosure or the reporting person consents to disclosure. The DSS is required to begin an investigation of the allegation within 24 hours. Generally the responsibility of an investigation and taking action necessary to prevent further abuse is assigned to a Children's Protective Services worker within the DSS.
- k. In instances of suspected child abuse the complainant and alleged perpetrator shall be separated to avoid further interaction.
- l. As in all allegations, every effort will be made to keep the matter confidential in order to presume innocence until proven guilty and to protect the names and reputations of those involved. Appropriate notification of insurance carriers to potential liability exposure is the responsibility of the Superintendent.

Harassment Report Form

The Lutheran High School Association of Greater Detroit maintains a firm policy prohibiting all forms of discrimination. All persons are to be treated with respect and dignity. Harassment by any person – male or female, which creates an intimidating, hostile or offensive environment, will not be tolerated under any circumstances.

Student (or Adult) _____ School _____

Home address _____

Parent's Name _____

Home telephone _____ Parent work telephone _____

Date of alleged incident (s) _____

Name of the person you believe harassed you _____

List any witnesses that were present _____

Where did the incident (s) occur? _____

Describe the incident (s) as clearly as possible, including such things as: what force, if any, was used; any verbal statements (i.e., threats, requests, demands); what, if any, physical contact was involved; what did you do to avoid the situation, etc. (Attach additional pages if necessary.)

This complaint is filed based on my honest belief that _____
has harassed me. I hereby certify that the information I have provided in this complaint is true, correct
and complete to the best of my knowledge and belief,

Student (or adult) signature _____ Date _____

Received by _____ Date _____

H. Pregnancy and Related Issues

1. When a pregnancy occurs with a currently enrolled student, the following policy statements are offered for direction and understanding for all involved. When it has been established that a student is pregnant, has given birth to a child, aborted a child, or fathered a child out of wedlock, the student is asked to withdraw.
2. The reasons for insisting on withdrawal due to pregnancy include the following:
 - a. To deal with a situation that is serious and unusual in a Christian high school and also one which drastically changes the normal lifestyle of the student involved. (Social ramifications, a decision regarding what is to be done with the baby after birth, a decision regarding marriage, etc.) The Lutheran High School is not equipped for the social, psychological, or medical needs of a “Mothers Too Soon Program”.
 - b. To prevent the impression that the school condones or approves of the situation.
 - c. To avoid embarrassment and other harm for the student involved.
 - d. To allow the necessary time for those involved to seek professional and spiritual counseling in order to resolve some of the many issues during this time of stress.
3. Upon withdrawal from the school, the administration will explore ways to help the student continue his or her education, receive a diploma, obtain professional and spiritual counseling, etc. The administration will also work closely with the student’s pastor, local chapter of Lutherans for Life, Lutheran Child and Family Services, and other resources.
4. To be re-admitted, a written statement to the superintendent’s office requesting re-admission will be carefully considered. This request should give the reasons for seeking readmission. If the request is approved by the administration and the Executive Committee of the Board of Directors, the following conditions will apply:
 - a. There must be a period of a least one semester after the date of birth before the student may return.
 - b. The student would normally re-enroll in one of the other Lutheran high schools in the Lutheran High School Association of Greater Detroit. Exceptions must be recommended by the principal and superintendent and have board approval.
 - c. Professional and spiritual counseling would have taken place and be continued if necessary.
 - d. There is evidence that the student could assume a normal student lifestyle without harm to the student, baby, and/or student body.
5. The LHSA is totally committed to a “pro-life” anti-abortion philosophy and practice; however, such does not imply our programs are appropriate places for male students who father a child or female students who become pregnant. Neither is abortion considered acceptable or appropriate action to continue in a Lutheran high school program. Although repentance can bring the assurance of forgiveness, consequences of such an activity result in the immediate withdrawal from school. Every effort will be made to enable completion of academic work via home study, independent study,

etc., away from the regular program.

The Lutheran High School is not an appropriate program for married students.

Substance Abuse Prevention

A. Substance Abuse Strategies

The teenage years are often a time when young people may become involved in alcohol and substance use. The Christian young person suffers the same temptations and need family and school support to best avoid the use and consequences associated with these problems. Lutheran High seeks to work with the family in preventing the use and abuse of alcohol and other substances. Alcohol or drug use is a violation of our student expectations and may be grounds for dismissal.

B. Prevention begins with parents who are:

1. Understanding- "I realize you are under pressure to use drugs."
2. Firm- "As your parent I cannot allow you to engage in harmful activities."
3. Supportive- "I'll help you find a way to say 'no' to drugs."
4. Self-Examining- "Are my alcohol and drug consumption habits exerting a bad influence on my child?"

C. Teenage Parties

1. Parents are encouraged to clearly state that no drugs or alcohol will be allowed.
2. When hosting a party, parents are encouraged to develop a guest list and limitations beforehand:
 - a. No drugs or alcohol, or guests who have used them prior to arrival
 - b. No universal guests
 - c. Which rooms or equipment in the house are off-limit
 - d. Guests leaving early must call home
 - e. Ending time
3. Parents are responsible and may be liable to criminal charges and monetary damages if problems occur.
4. When your teenager is invited to a party, obtain both the address and the phone number. Insist they call if the location changes. Parents are encouraged to contact the host parents and offer assistance and verify adult supervision will be present. Agree beforehand on a curfew. Discuss beforehand situations that you are concerned about and offer your teenager solutions that favorably address these issues. Express thanks to the parents who follow proper guidelines and express displeasure to those parents who do not.

D. Recognizing Drug Usage:

These are some of the typical changes seen in the student substance abusers:

1. Weight loss or loss of appetite
2. Imprecise eye movements
3. Use of incense or room deodorizers
4. Pipes, filters, screens, strainers, "roach clips"
(metal clips to hold the end of marijuana cigarettes)
5. Unfamiliar small containers or locked boxes
6. Plastic baggies, film containers or small glass vials
7. Decreased interaction & communication with others
8. Loss of interest in hobbies or activities
9. Lethargic, lack of energy or vitality
10. Changes in friends
11. Unwilling to introduce friends to family
12. Curfew violations
13. Decline in grades
14. Reduced short-term memory, concentration & attention span
15. Attendance problems
16. Untidy appearance, personal hygiene
17. Slow to respond, forgetful, apathetic
18. Increased discipline, behavioral problems
19. Disappearance of money or items of value

- E. If you suspect your child is involved in substance use, contact the Counseling Office for a listing of agencies that offer counseling and support. Your Pastor may be able to offer family and spiritual support. Substance use may be grounds for dismissal, but hopefully stopping this negative habit is the foremost concern.

Academic Policies

ACCREDITATION

LHWL is accredited by the Michigan Non-Public Schools Accrediting Association (MANS) and National Lutheran School Accreditation (NLSA).

GRADUATION REQUIREMENTS

- Students must take a minimum of 7.0 credits each year.
- Each full year course receives 1.0 unit of credit (0.5 credit per semester).
- Passing grade of 60% or higher is required to receive graduation credit.
- All students must attend four total years in a high school.
- Each senior must be enrolled in a full program both semesters.

Category	Credits required	Required courses
Theology	0.5 credits required for each semester of attendance at Lutheran Westland	Theology 9 - Christian Foundations Theology 10 - New Testament Theology 11 - Old Testament Theology 12 - Christian Apologetics
English	4.0 credits required	English 9 - Grammar and Literature English 10 - Composition and Literature English 11 - American Literature OR AP English Lit./Lang English 12 - British Literature OR AP English Lit./Lang
Social Studies	3.0 credits required	World History U.S. History OR AP US History American Government/Economics OR AP American Government and Politics/AP Microeconomics
Mathematics	3.0 credits required	See math sequence for course options
Science	3.0 credits required	Biology - 9th grade requirement
Physical Education Health	1.5 credits required 0.5 credits required	PE/Health - required 9th or 10th grade
Fine/Practical Arts or World Languages	2.0 credits required	See course catalog for options
Electives	7.0 credits required	See course catalog for options
Total	28.0 credits required	

GRADUATION

A student will not be allowed to participate in the commencement exercises if:

- The student does not meet graduation requirements.
- A senior receives more than one semester "F" in courses not required for graduation.
- All student obligations (academic, service hours, and financial) have not been satisfied.
- The student does not have approval from the principal, due to behavior or discipline consequences.

GRADING SCALE/GPA

Only semester grades are permanently recorded on a student transcript. Semester and cumulative grade point averages include all courses taken.

Grading Scale			Unweighted GPA	Weighted GPA	Credit
A+ (97-100%)	A (93-96%)	A- (90-92%)	4.0	5.0	Credit
B+ (87-89%)	B (83-86%)	B- (80-82%)	3.0	4.0	Credit
C+ (77-79%)	C (73-76%)	C- (70-72%)	2.0	3.0	Credit
D+ (67-69%)	D (63-66%)	D- (60-62%)	1.0	1.0	Credit
F (0-59%)			0	0	No credit
S (0-59%)	Satisfactory work habits and effort		1.0	1.0	Credit
I (Incomplete)	Student was absent and had not completed the final assignments. Grade becomes an F if the work is not completed within the make-up guidelines (maximum 2 weeks).				No credit

HOW TO CALCULATE GPA

- Sum of letter grade points \div Amount of letter grades = Cumulative GPA
- Have a copy of your high school transcript in front of you.
- Using our grading scale, look at the “Unweighted GPA” column and see the points associated with different letter grades (A= 4 pts, B= 3 pts, C= 2 pts, etc.). Note: if you took an Advanced Placement (AP) class, use the “Weighted GPA” column for that class.
- Add up all your letter grades’ points.
- Count the number of letter grades on your transcript.
- Divide the total points by the number of total grades listed on your transcript to find your cumulative grade point average.
- Important note! If a college application asks for an “Unweighted GPA” use the “Unweighted GPA” column to total up the points for all your grades (even if you took an AP class). The colleges want to see your grades without the weight of an honors or AP class.

HONOR ROLL

The Honor Roll is published at the end of each semester using the semester grades (not the cumulative GPA). The Honor Roll categories are High Honors (3.75 - 4.00 GPA) and Honors (3.50 - 3.74 GPA).

HONOR GRADUATES

Valedictorian and Salutatorian Selection

The student(s) with the highest GPA will be named the valedictorian and the student(s) with the second highest GPA will be the salutatorian according to these policies:

1. To be eligible for valedictorian and salutatorian the student must have attended Lutheran Westland for at least two years, be in good standing, and meet all graduation

requirements.

2. Grades from ALL classes for the first 7 semesters will be used.
3. Weighted grades for AP classes WILL be used.
4. To equalize credits, grades from non-weighted classes will be removed from the GPA until all students have the same number of credits. This equalizes students without study halls.
5. No weighted transfer grades will be accepted.

REPORT CARDS

Grades are viewable on the PowerSchool portal throughout the year. A printed report card will be mailed at the end of first quarter and first semester. Semester grades (January and June) are the grades that become part of the student's permanent record and are listed on the transcript for colleges. Families can request a 2nd report card copy to be mailed to a parent with a different mailing address by contacting the School Office.

Semester grades are computed using the formula:

40% First quarter + 40% Second quarter + 20% Semester exam **OR**

50% First quarter + 50% Second quarter (*if no exam given*)

Grade Changes/Corrections: A student who believes a grade error was made on a printed report card must notify the office **within 14 days** of the end of the term.

Incompletes: An 'I' grade may be temporarily given on a report card for a student who is absent near the end of a marking period and has missing work.

- One day of make-up time for each day of absence will be allowed.
- Incompletes must be made up within two weeks after the end of the marking period, unless special arrangements are made with the principal. **Incompletes not made-up automatically become an 'F'**. It is the student's responsibility to make up the work within the required time period.

TRANSCRIPTS

To order an official transcript, create a free account at www.parchment.com. Parchment is free for current students. There is a small charge post-graduation.

A transcript includes:

- Name, address, DOB
- All semester grades from Grade 9 to Grade 12
- Cumulative grade point average
- Class rank (____ out of ____ ranked by cumulative GPA)

Tuition obligations must be paid before the Association releases transcripts. Official transcripts are sent from Lutheran Westland directly to a college or employer. Transcripts released to students may be considered invalid.

POWERSCHOOL

PowerSchool, our student information system, includes a web portal that gives parents and students access to grades, attendance, email contact information, and school announcements. Login account information is given at registration. Students and parents should login at least

once each week to check for messages and grade progress.

PARENT/TEACHER CONFERENCES

Parents may contact teachers in person, by email, or by telephone. School scheduled Parent Conferences are held prior to the completion of the 1st quarter.

ACADEMIC REFERRAL

Students who fail to meet academic expectations on a regular basis may be given an academic referral. Academic referrals are given to students for situations including but not limited to excessive missing work, one class below 60%, two classes below 70%, a missing test/major project, or chronic poor performance on tests or quizzes. An academic referral is not a behavioral punishment and is issued to help students get back on track and guide them toward academic success. Academic referrals can be completed in a variety of ways including before, during, or after school.

FAILED CLASS / CREDIT RECOVERY

Any semester 'F' must be made up in summer school (through a local public school district or online) to keep the student on graduation pace. The student must have approval from the guidance counselor *before* enrolling in summer school. Credit recovery allows a student to make up the lost credit from the semester failure, it does not change a student's GPA. The student's original 'F' grade continues to calculate for GPA.

TRANSFER OF CREDITS (Summer School/Online Classes)

The student must obtain the approval of the guidance department prior to enrolling in an online class, summer school or night school. A counselor will help the student select a class that will transfer in to LHWL. The principal must approve credits transferred to LHWL.

REPEATED CLASSES

Band, choir, yearbook, structured learning class, and physical education may be repeated for credit and GPA. A student who repeats any other class in which credit has already been earned will not receive additional credit nor will the grade calculate as part of the student's GPA. A student who repeats a class in which credit was not earned (repeating a failed class) will receive credit but the new grade will not be calculated into the student's GPA (see Failure/credit recovery).

COURSE OFFERINGS

- Lutheran Westland students have a variety of learning opportunities: on-level classes, Advanced Placement (AP) classes, college courses, online classes, and vocational-technical courses.
- The Guidance Office disperses information on next year's course offerings in the Spring.
- Students are encouraged to speak with parents, teachers, and the Guidance Office about course selection.

SCHEDULE CHANGES

- A schedule change request is initiated with the Guidance Director.
- We are not able to accommodate requests due to lunch periods.
- Schedule changes are allowed during the *first 10 days of the first semester*.
- Students that elect to drop a course after the 10th day of the first semester receive either a withdraw fail (WF) or withdraw pass (WP) on their transcript.
- Students may not drop a full year course at the end of the first semester.

WHAT TO CONSIDER WHEN CHOOSING COURSES

- Review transcript to determine what core classes are required for graduation (i.e. Theology, English, Math, Social Studies, Science, etc.).
- Look at PSAT scores for indicators of strengths and areas of growth.
- Ask a teacher for his or her course recommendation.
- Consider your gifts and preferences- some really enjoy the hands-on learning at Votech!
- Advanced Placement classes challenge students (due to content and pace) and increase college-readiness.
- Think about your future goals:
 - Interested in applying to a competitive college, such as University of Michigan? At a minimum, you will need 2 years of the same world language. View their high school course recommendations on their website.
 - Interested in the field of Engineering? You're encouraged to take AP Calculus, Physics, and Computer Programming.
 - Medical Field: Chemistry, Anatomy & Physiology, and AP Biology.
 - Business/Finance: Personal Finance, Communications, AP Government & Politics/AP Microeconomics, and Psychology.
 - Law: AP U.S. History, AP Government & Politics, Communications, and Psychology
 - Real-estate: AP Microeconomics, Communications
 - Education: AP Language, Psychology

ADVANCED PLACEMENT COURSES

Lutheran Westland offers the following Advanced Placement (AP) classes:

English

- AP Language & Composition
- AP Literature & Composition

Math

- AP Calculus AB

Social Studies

- AP U.S. History
- AP Microeconomics
- AP American Government & Politics

Science

- AP Biology
- AP Chemistry

Weighted grades: Weighted semester grades in which A = 5.0, B = 4.0, C = 3.0, D = 1.0, and F = 0 are given for all Lutheran Westland Advanced Placement courses. No weighted grades are given for independent study or online Advanced Placement courses.

Advantages of AP courses: AP courses are rigorous, challenging and college level in quality. A college may look favorably on a student who took the challenge of an AP class. College credit may be earned by scoring a 3, 4, or 5 on the exam. Individual colleges determine which AP Exam scores will earn credit. It is important for students to check the AP Credit Policy for each college and university.

AP Exams: The national AP exams, offered in May, are scored by the College Board on a 5 point scale: 5 (extremely well qualified), 4 (well qualified), 3 (qualified), 2 (possibly qualified), and 1 (no recommendation). We strongly encourage students to take the AP Exam. Students will not be required to take a final exam during the scheduled final exam time at the end of the second semester. Their Semester 2 grade will be calculated as Quarter 3 = 50% and Quarter 4 = 50%. However, if a student does NOT take the AP Exam, they will be required to take a final exam, and their Semester 2 grade will be

calculated as Quarter 3 = 40%, Quarter 4 = 40%, and Exam 2 = 20%. In addition, Lutheran High School Westland may offer other Advanced Placement Exams. Students will need to make these arrangements well in advance through the guidance counselor (Advanced Placement Coordinator). Please visit [College Board](#) for information on exam costs.

Sending AP Scores: Send 1 free AP Score report by June 20. A small fee occurs every time after. [Deadline to Indicate Your Free Score Send Recipient – AP Students | College Board](#)

Sign in to [My AP](#) using your College Board username and password.

Go to My AP Profile and select the Score Send tab.

Type in the name of your college or university. When it appears on the list, select it and hit Save.

COLLEGE CREDITS IN HIGH SCHOOL

LHWL students have opportunities to earn college credits while in high school.

1. **Release time:** A junior or senior may enroll as a high school guest student at an area university – Schoolcraft, Henry Ford, Madonna, Concordia, and Eastern. The student pays for tuition and books. The student may miss a maximum of two periods per day. Students should enroll as a guest student earning only college credit – not dual enrollment student. Upon principal approval, 1/2 credit of LHWL electives will be reduced for each college course completed to keep the student on graduation pace.
2. **Dual Enrollment Classes online or on campus:** LHWL students are eligible to take dual enrollment classes if they have a qualifying score. These classes can be taken online or on a college campus. All classes must be approved by the high school principal in order for classes to be considered for dual enrollment.

Dual enrollment in nonpublic schools, such as LHWL, is based on legislation recently passed and monies available from the State of Michigan. This law directs school districts to assist students in paying tuition and fees for courses at Michigan public or private colleges or universities. The following are some of the eligibility guidelines/standards:

- a. Students in grades 9 through 12 may take up to ten postsecondary courses.
- b. Students must be enrolled in both the eligible school (public or private) and eligible postsecondary institution during the local school's regular academic year, and must be enrolled in at least one high school class.
- c. The college courses cannot be a hobby, craft, recreation course, or in the subject areas of physical education, theology, divinity, or religious education.
- d. The course, or an equivalent course, may not be offered at the Non-public high school and must not be considered essential for graduation.
- e. Students can qualify for dual enrollment by taking one of the following assessments: PSAT, ACT, or SAT.
- f. Courses in computer science, and foreign languages not offered by the school district, do not have any qualifying score requirements.
- g. Courses in fine arts do not have a qualifying score requirement, but must be permitted by the school district.
- h. The students must have a letter signed by the student's principal indicating dual enrollment eligibility.

Important Information!

- a. If you fail a class, you are responsible for reimbursing the State of Michigan for the cost of that class.
 - b. The grade you earn will become a permanent part of your college transcript.
 - c. Each college or university that you attend after high school individually determines how they handle transferred college credits.
3. **College summer school on campus or online:** A junior or senior may take a college level course during the summer. This credit will not be reflected on a high school transcript, but rather a college transcript.
4. **AP Courses:** A qualifying score on an AP exam may earn college credit, or class placement.

OXFORD VIRTUAL ACADEMY (OVA)

- Online elective courses offered through Oxford Virtual Academy (OVA)
- Students will have an assigned teacher and OVA mentor at LHWL, but the online course is largely self-directed.
- Students must regularly (3-5 times per week) log into their online platform to complete assignments, such as reading, notes, discussion boards, papers, projects, etc.
- Classes are not live instruction
- Students should be highly self-motivated and disciplined
- A student will request an “Academic Seminar-OVA Course” in their schedule, so he/she has allotted time to complete course during school day
- Courses: [Shared Time Courses – Oxford Virtual Academy](#)
- Available to sophomore-senior students
- Requirements: 3.0 GPA and above or Guidance approval
- Required form: [Acceptable Use Policy Acceptable Use Policy \(AUP\) \(google.com\)](#)

VOCATIONAL TECHNICAL SCHOOL

- Juniors and Seniors may earn 3.0 credits per year through the William D. Ford Career & Technical Center: 36455 Marquette, Westland, MI 48185 / Phone: 734-419-2100.
- 15+ technical training programs: [Courses - William D. Ford Career Technical Center - High Schools - Schools - WWCS Homepage \(wwcsd.net\)](#).
- Top features: State-of-the art training equipment and machinery, business/industry trained and State certificated instructors
- Student Support Services available
- Students take Votech classes during the morning shift from 7:25-10:05, then attend Lutheran Westland classes for the remainder of the day (periods 4-8).
- Students are expected to attend Votech every day it is in session. If Lutheran Westland is in session and William D. Ford is not, students must arrive to Lutheran Westland for 4-8 periods.
- LHWL attendance procedures and policies apply to Votech classes. This includes the 15-day absence rule. A student with more than 14 Votech absences will lose credit for the Votech class.
- Votech students must check into the office every day.

General Information

Advertising

Students must have permission to put up posters or flyers. Students are not permitted to hand out flyers for activities that are not related to our school or Lutheran Churches.

After School

- Students must be picked up 20 minutes after school is dismissed (*unless they are staying for a school sponsored activity*).
- Students should wait for their rides in the lobby and will not be allowed back to their lockers after those twenty minutes.
- Students involved in co-curriculars must be picked up 20 minutes after the end of the activity.
- Students who are not picked up within this time frame must make a written request with an administrator for other arrangements.

Once a student leaves the school grounds, they are not to return to school unless they are returning to a co-curricular activity. Athletes waiting for a game may leave school grounds and return **ONLY** with a written note from a parent.

After Events

Parents must pick up their student within 20 minutes of the end of the event.

Announcements

Every Monday students will gather in the gym for all school announcements. Announcements will also be made over the PA system at the end of each school day as well as posted on the all-school Teams chat.

Athletic Contest Fan Behavior

1. No confetti or baby powder is to be thrown at any athletic contests, home or away.
2. Horns and any other mechanical noisemakers should not be brought to any athletic event.
3. Show respect for the opponents at all times. The opponents should be treated as guests, greeted cordially, and given all the courtesy due friends and visitors.
4. Show respect for the officials. The officials should be recognized as impartial arbitrators who have been trained to do their job and who can be expected to do it to the best of their ability. Good sportsmanship implies the willingness to accept and abide by the decision of the officials.
4. Student spectators represent this school the same as the athletes and cheerleaders.
6. Let others know that you do not approve of any abusive remarks from other spectators.
7. Recognize and appreciate skill in performance regardless of which team they represent. Applause for an opponent's good performance is a demonstration of good sportsmanship.
8. Respect should be given to the U.S. Flag and National Anthem when it is played.
9. During events, students may not leave the school grounds or building and return again.

Automobiles

Students who demonstrate legal and safe driving habits, may drive to school.

- Student vehicles must be locked and parked in one of the marked spaces in the west lot.
- Drivers must observe the 15 mph parking lot speed limit and observe the street 25 mph speed limit. The Westland police may ticket speeders.
- Students are not permitted to be in their automobiles after they have parked. They may not return to their car during the school day unless permission is obtained from the office.
- Students using the parking lot are to register their vehicle with the office.

The students and parents are responsible for their vehicles and its contents while on LHWL property. The school reserves the right to search a student's car without the student or parent's permission.

Chapel / Devotions / Leadership Seminar

All students attend Chapel on Thursday morning. Teacher and student led small group devotions take place every Tuesday. Wednesday is a Leadership Seminar.

Closing of School

School closing announcements due to severe weather or another emergency, will be made on radio stations (WJR 760; WWJ 950) and TV (2, 4, and 7). Do NOT assume that LHWL will close because a local public school or another Lutheran school is closed. If LHWL is closed, the announcement will specifically mention LUTHERAN HIGH SCHOOL WESTLAND. All after school activities will typically also be cancelled if school is closed.

College Visits

Juniors and Seniors are allowed to miss 2 school days per year for college visits. Students requesting more than 2 days must have approval from the Guidance Director. Students should follow the procedure for a Planned Absence (bring a written note at least 3 days in advance) or the absence may be counted as unexcused. Students are encouraged to schedule college visits on non school days (conference days, craft show, Future Freshmen).

Contractual Terms Agreed to by Parents and Student

LHWL requests and expects full cooperation from students and parents regarding all rules and regulations. Student and parent signatures on the registration cards indicate that the student and parent know and understand school policies and agree to abide by them. The school may reprimand, suspend, or expel a student if rules are not obeyed.

The LHSA also expects parents and students to fulfill their financial obligations. Tuition must be paid when due and if not paid, report cards and records will not be released.

Counseling

Students wishing to discuss academic, personal, family, college, or career issues with a counselor may schedule an appointment by stopping in the main office. Most appointments will be scheduled during the student’s study hall. Students with an urgent need can drop in without an appointment.

Daily Schedule

1st, 2nd, 3rd quarter											
Mon/Tues/Wed		Minutes		Thursday		Minutes		Friday - Early Release		Minutes	
1	7:55	8:40	:45	1	7:55	8:39	:44	1	7:55	8:37	:42
2	8:44	9:29	:45	2	8:43	9:27	:44	2	8:41	9:23	:42
Group	9:29	9:46	:17	Chapel	9:27	9:57	:30	Break	9:23	9:29	:06
3	9:48	10:33	:45	3	9:59	10:43	:44	3	9:31	10:13	:42
4	10:37	11:22	:45	4	10:47	11:31	:44	4	10:17	10:59	:42
Lunch A	11:22	11:50	:28	Lunch A	11:31	12:00	:29	Lunch A	10:59	11:28	:29
5(A)	11:52	12:37	:45	5 (A)	12:02	12:46	:44	5 (A)	11:30	12:12	:42
5 (B)	11:26	12:11	:45	5 (B)	11:35	12:19	:44	5 (B)	11:03	11:45	:42
Lunch B	12:11	12:39	:28	Lunch B	12:19	12:48	:29	Lunch B	11:45	12:14	:29
6	12:41	1:26	:45	6	12:50	1:34	:44	6	12:16	12:58	:42
Break	1:26	1:34	:08	7	1:38	2:22	:44	7	1:02	1:44	:42
7	1:36	2:21	:45	8	2:26	3:10	:44	8	1:48	2:30	:42
8	2:25	3:10	:45								
Monday - Announcements				Thursday - Chapel							
Tuesday - Devotions											
Wednesday - Leadership Seminar											

4th quarter							
Mon/Tues/Wed/Friday	Minutes			Wednesday	Minutes		
1	7:55	8:36	:41	1	7:55	8:39	:44
2	8:40	9:21	:41	2	8:43	9:27	:44
Group	9:21	9:36	:15	Chapel	9:27	9:57	:30
3	9:38	10:19	:41	3	9:59	10:43	:44
4	10:23	11:04	:41	4	10:47	11:31	:44
Lunch A	11:04	11:32	:28	Lunch A	11:31	12:00	:29
5 (A)	11:34	12:15	:41	5 (A)	12:02	12:46	:44
5 (B)	11:08	11:49	:41	5 (B)	11:35	12:19	:44
Lunch B	11:49	12:17	:28	Lunch B	12:19	12:48	:29
6	12:19	1:00	:41	6	12:50	1:34	:44
7	1:04	1:45	:41	7	1:38	2:22	:44
8	1:49	2:30	:41	8	2:26	3:10	:44
Monday - Announcements							
Tuesday - Devotions				Wednesday - Chapel			
Wednesday - Leadership Seminar							
Friday - Community Building							

Students not remaining for school-sponsored activities are requested to leave the building 20 minutes after school is dismissed unless arrangements have been made with the principal.

Driver Education

LHWL does not offer Driver Education as part of our curriculum. Students take these courses through their local school district or a private driving school. If there is sufficient interest, a private driving school may offer driving classes at LHWL outside of school hours. Students must be at least 14 years, 8 months old. The Segment 1 course includes 24 hours of classroom instruction and 6 hours of behind the wheel driving instruction.

Eligibility

Students who represent LHWL in co-curricular activities (athletics, chambers or drama) must be academically eligible. Students are evaluated every two weeks, each quarter and semester.

- A student with a GPA of less than 1.667 or more than one F at the end of each two week cycle, will be placed on probation or deemed ineligible for the next two week cycle. See the Athletic Handbook for more details.
- A student with more than one *quarter* F is ineligible for the next *quarter*.
- A student with more than one *semester* F is ineligible for the next *semester*.
- The ineligibility takes effect the day after report cards are mailed

The Principal may declare a student ineligible for attendance, conduct or attitude reasons.

Emergency card

Each student must submit a signed emergency card on or before the first day of practice or on or before the first day of school. It must be kept current with the latest phone numbers and other emergency contact numbers.

Emergency Procedures

Tornado or Storm Alert: Students should follow teacher or P.A. directions- seeking shelter in an interior room or hallway.

Fire Drills: Fire drills are serious business and are conducted for the prevention of injury. It is important that all students leave the building and move 100 feet away from the building when the fire alarm is sounded. Signs posted in each room indicate which exit to use. Students should not run, push, talk, or stop at their locker.

Extra Curricular Activities In addition to athletics, students can participate in:

- Drama
- Music Ensembles

Student Council

- ALIVE – student led bible study and fellowship opportunities
- Dance Committee
- Homecoming Committee
- Special Functions Committee
- Homeroom representative

Homeroom

- Monday – Announcements (all school in gym)
- Tuesday – Small group devotions
- Wednesday – Leadership Seminar
- Thursday – Chapel (all school in gym)

I.D. Cards

A photo I.D. card is issued to each student in September. The card admits the student free for many, but not all school events. Lost cards may be replaced for \$2.00. Students should carry ID cards to get student pricing at theaters and away athletic events.

Illness

A student who becomes ill while at school should report to the office. With serious illness, parent permission must be given by phone to allow the student to leave school.

Leaving School (Example: Doctor's appointments)

- If you must leave school during the school day, you must bring a written note to the office **before school**. An off-grounds pass will be issued.
- Whenever you leave during the school day, you must sign out in the office.
- When you return to school, or arrive late, you must sign in and obtain an admit slip.

Legal Age

Students who reach the age of 18 are still subject to the same rules and regulations that apply to all students. They are still required to have parent signatures for approval.

Library

- The library is usually open Monday – Friday during the school day.
- Students check material out from the high school office.
- Materials are expected to be returned in four weeks from check out.

Lockers

Lockers are school properties that are entrusted to students for use and care.

- All backpacks and duffle bags must be secured in the hall or PE locker
- The school reserves the right to inspect a locker should the need arise.
- Changing or sharing lockers is to be done only by arrangements with the office.
- When decorating lockers, only **coated magnets** may be used.
- Lockers are to be kept locked with the lock provided by the school.
- Do not share your locker combination with anyone.
- While we regret any loss you may experience from theft, we cannot accept liability for it. Leave valuables at home or lock up your valuables while at school.
- If you have a problem with your locker, come to the office.
- Students are expected to leave the locker clean and empty at the end of the school year.
- The school may search a locker without the permission of the student or his/her parents.

Each student involved in physical education or athletics is also provided a locker in the locker room.

- Students are required to purchase and use a school padlock for their gym locker.

- Students must lock that locker (even during practice) to prevent the loss of valuables.

Lost and Found

Found items should be taken to the office. Check several times if you have lost an item. Someone may turn it in even after several days. If an item is lost, check with the office lost and found or the locker room lost and found.

Lunch

Lunch is to be eaten in the Commons. You may either bring a lunch or purchase one. Out of courtesy to those who must use the cafeteria after you, please leave your table, seat, and floor space clean and free of refuse. Students are encouraged to begin and end lunch in silent prayer, thanking God for physical and spiritual blessings.

Medication

Students may not keep any type of medication on their person, or in a purse, backpack, or locker.

Students should NEVER use another student's medication or give medication to another student.

Students who need to take a medication during the school day should complete a *Medication Form*.

- **Prescription medications:** BOTH parent and physician must complete a Parent Authorization Form. Students must keep the medication (in the original container with the student name and dosage) in the school office unless specifically stated by the doctor on the attached form (i.e. Epi-Pen and asthma inhalers).
- **Non-prescription medication** (Tylenol, Motrin, Midol, cold medicine): Bring the medication to the office with a completed parent authorization form. Medication must be in the original bottle and must be labeled with the student's name and emergency phone number.

Messages to Students

Phone messages from parents indicating a schedule or transportation change may be left with a school secretary. The secretaries will NOT interrupt a class or hand deliver a message to a student except for an extreme emergency. The office staff will communicate with the appropriate teacher as needed.

National Honor Society

A local chapter of the National Honor Society has been established to recognize students who have demonstrated scholarship, service, leadership, and character.

- Juniors and Seniors who have cumulative GPAs of 3.50 or above are eligible for consideration.
- Eligible students submit forms during the spring of their junior year.
- Faculty Council does the selection of members.
- Members may be dismissed from membership when their qualifications in one or more of the four areas have been deemed to have fallen to an unacceptable degree.

Organization Finances

All funds collected by a student organization must be deposited daily in the school office. All bills are paid by check obtained by presenting a check request form signed by the advisor. All contracts or purchase requisitions must be signed by the principal.

Mobile Learning Devices (MLD)

Mobile learning devices include but not limited to cell phones, laptops, tablets, and notebook computers. Each teacher will determine the acceptable status and usage of MLD's in his/her classroom. MLD's will be kept in silent mode at all times during the day. MLD's should not be used during the school day. Listening devices (earbuds/headphones) shall not be used during the school day.

Students may carry or use MLD's outside of the traditional school day (e.g. co-curricular events).

Phones

Emergency phone calls may be made from the school office. Student cell phones are not to be used or visible (**i.e. sticking out of a back pocket**) during the school day without expressed permission from the administration or faculty. The only exception to this is during lunch or passing periods.

Posters

Students wishing to display any type of poster must receive approval from an administrator. All posters must give the best impression and present information in clear fashion.

Property Damage

A student who abuses or damages school property will be subject to school discipline and is required to make restitution.

Public Display of Affection

Any public display of affection (kissing and hugging) on school property or at school functions is not in good taste and cannot be condoned in an educational setting. Students must use good judgment, avoid embarrassment to others, and are expected to create an atmosphere conducive for the practice of Christian values about sex, dating relationships, and love for others.

Publications

- The *Yearbook* is distributed annually in the spring- usually June (before school ends).
- The *Buzz Book*, published each fall, lists students' names, addresses, phone numbers, and parent names. Families wishing to **not** list their address or phone number should indicate so at August registration.
- The *Student Handbook* containing all school policies is distributed at August Registration.
- The *Academic Handbook* with course descriptions and academic policies is published each January at the time of course registration.

Radios/Cell Phones/Pagers/Electronics

Students are prohibited from carrying or using pagers, cell phones, radios, speakers, iPods, tape recorders, CD players, laptops, iPads or electronic games during the school day.

- "Carrying" is having a device on their person or in their belongings (purse or backpack).
- Devices that are used or visible during school day will be taken from students.
- Devices brought to school must be silenced and kept in lockers during the school day.
- Students may carry or use devices outside of the school day or after school.

Records

Public Law 92-180 allows any parent or 18-year-old student the right to inspect (within 45 days after the written request) all official records and files directly related to the student.

Restrooms and/or locker rooms

The following are forbidden: Use of restrooms and/or locker rooms not assigned to the student's gender. The school administration will work with students requiring other arrangements to meet their restroom and locker room needs.

School Award Letter "L"

A letter is awarded according to established standards for: Varsity Sports, drama and music.

The school will purchase and award the initial letter. The student purchases all other patches.

A certificate will be awarded to signify earning additional "L" recognitions. Music and drama letters are awarded at the spring awards ceremony. Athletic letters are awarded after each season.

Drama letter: A student must earn 10 career points (points accumulate). Each point represents approximately 10 hours of excellent work. All points are awarded at the director's discretion.

Acting major role: One Act – 4, Full length – 8

Acting, minor role: One Act – 2, Full length – 5

Chorus member or Dancer : 3

Stage Manager, Set construction, lighting, stage crew: 1-5 (at director's discretion)

Music letter: A student must earn 500 combined choir and band career points (points accumulate). It is the student's responsibility to inform the director about non-school music activities so their point's sheet is complete and accurate. Students may review and update their point tally sheet by contacting the director. All points are awarded at the director's discretion.

Chamber singer – 200 points	Choir/Band Officer - 50
LHWL Sunday -on time/proper attire-15 each	Christmas & Spring concert - 25 each
Concert Set/Clean-Up (non-class time)-10 each	Chapel/Congregation Solo 10-20
Church choir member -25 pts per year	Musical roles 40 –150
Pep Band performance - 10 each	

Service Hours A portion of our school's mission is to "challenge students for service to others and Jesus Christ". Because we are called to serve, following the example set by Jesus, each student must complete **20 service hours** each school year.

CHURCH- Usher, Altar Guild, choir member, athletic helper, Sunday School teacher/helper, youth group officer (meetings count, not activities), VBS helper/teacher, nursery helper

COMMUNITY-Volunteer tutor, lawn care/shoveling for an elderly neighbor (not paid), Habitat for Humanity, Salvation Army, American Heart Association, Nursing homes, Hospitals

SCHOOL- Craft shows (kitchen, parking, set-up, clean up), office mailings, Auction helpers.

Service Hour Guidelines

- 1) Select a project with a desire to make a worthwhile contribution to the people around you.
- 2) No pay can be received for your service.
- 3) Questionable projects should be presented to the principal for approval before they are done.
- 4) Summer projects count for the following school year.
- 5) What is NOT acceptable: Babysitting for a sibling, helping a relative on a household project, normal household chores (mowing and cleaning), participating in school activities, a general statement saying you completed your hours
- 6) Service hour recording sheets must be completed and given to your Religion teacher by April 30.

Student Council Activities

Student dress and conduct should be appropriate for the occasion. Ordinarily only LHWL students may attend. Those attending should plan to stay for the entire time as announced. Leaving the building between opening and closing times is not permitted unless specific plans have been made through the school office by the parents.

Parents should pick up students at the announced ending time. Sponsors should not be expected to wait.

Textbooks

Textbooks are school property and are loaned to students. Students must place book covers on all books and return them in good condition. Fines are assessed for loss or damage.

Tuition

A student will not be allowed to attend classes if tuition is not paid or payment arrangements have not been followed. Past due tuition letters will be sent home with students.

Valuables

Students are encouraged to keep all valuables at home and not bring them to the school. A student should keep gym and hall lockers locked when not in use to protect personal property.

Visitors

Students wishing to bring a visitor to school should request permission two days in advance. Approved visitors will be given a pass. Visitor passes will not be granted unless the visitor is interested in attending LHWL. No visitors are

allowed on exam days or on the day before a vacation.

Work Permits

State and federal laws regulate student work. All minor (under age 18) students who have regular employment are required to have a work permit on file with their employer. Work permit forms are available in the guidance office.

Students 15 and under may work no more than:

- A total of 48 combined school-work hours (35 hours in school and **13 hours** work)
- 6 days in 1 week
- 3 hours/day while school is in session (Until 7:00pm in the school year, until 9:00pm in summer)
- 8 hours a day on non-school days
- 40 hours in one week

Students 16 and 17 may work no more than:

- A total of 48 combined school-work hours (35 hours in school and **13 hours** work)
- 6 days in 1 week
- A weekly average of 8 hours/day (Until 10:30pm during the school year, 11:30pm in summer)
- 10 hours in 1 day
- 48 hours in one week

Yearly Notifications

- **Asbestos Management Plan**

Lutheran High School Westland has inspected and tested each school facility for the presence of Asbestos Containing Materials (ACM) in the building. Materials used in construction. Remodeling or renovation that contains asbestos is known as Asbestos Containing Materials (ACBM). Federal Law requires the school to inspect, test, and identify known or suspected ACBM. Additionally, the law requires that the school prepare a Management Plan. This Management Plan contains information regarding

- a. The location, quantity, and type of ACM or suspected ACM;
- b. The school's plan for assuring that these materials do not pose a health threat to those persons utilizing the school building;
- c. A record of any subsequent abatement work, complete with names of those who did the work, who inspected the work, and air monitoring test results.

Also, records of subsequent inspections and periodic surveillance inspections can be found in the Management Plan.

Each school facility is surveyed every six months to inspect the conditions of ACBM to insure that it has not been disturbed. Every three years the school is thoroughly inspected by EPA accredited inspectors who not only inspect the condition of ACBM but also reassess the operation and maintenance procedures and amends the action plan to reflect any change in condition of ACBM.

The Management Plan for a particular school facility is available for inspection by any interested party during normal school hours, Monday through Friday. You have the right under Federal Law, to review the Management Plan. Those wanting to review Management Plans should make the request at the school office.

Computer/Internet Policy

LHWL is pleased to offer students access to both a wired and public wireless network. On school computers students will have access to file storage and the use of the internet. Should a parent prefer that a student not have internet access, use of the computers is still possible for more traditional purposes such as word processing, provided the parent informs the school in writing.

What is possible?

Access to the internet will enable students to explore thousands of libraries, databases, museums, and other repositories of information. Families should be aware that some material accessible via the internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive. While the purposes of the school are to use Internet resources for constructive educational goals, students may find ways to access other materials. We believe that the benefits to students from access to the internet in the form of information resources and opportunities for collaboration exceed the disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. Therefore, we support and respect each family's right to decide whether or not to apply for access.

What is expected?

Students are responsible for appropriate behavior on the school's computer network just as they are in a classroom or on a school playground. Communications on the network are often public in nature. General school rules for behavior and communications apply. It is expected that users will comply with district standards and the specific rules set forth below. The use of the network is a privilege, not a right, and may be revoked if abused. The user is personally responsible for his/her actions in accessing and utilizing the school's computer resources. The students are advised never to access, keep, or send anything that they would not want their parents or teachers to see.

What are the rules?

All students using LHWL computers, Mobile Technological Devices (MTD's) and the Internet agree to abide by the following policy:

A. Purpose

- ◆ LHWL computers are available for academic use (relevant to the classes which the student is taking) consistent with the mission and philosophy of Lutheran High School Westland - to provide a strong educational background while helping students grow in the grace and knowledge of their Lord and Savior Jesus Christ. Computers are not for any illegal, commercial, or any other purposes that violate the ethical mission and philosophy of Lutheran Westland.

B. Accounts

- ◆ Each student has a log-in account for access to the school's computer hardware, software and various online resources. When logged-in students should not leave their computer unattended.
- ◆ The account is only for the use of authorized users at the school. Attempts to access a school account through any other means, or from any other site, is prohibited.
- ◆ Passwords are not to be shared. No one may log on to school computer networks or to the Internet via any password other than his or her own.

C. Audio and Video

- ◆ Audio on computers should be turned off unless required for the activity being conducted.
- ◆ Listening to any type of audio either aloud or with earphones is not permitted during class, without the permission of the teacher.
- ◆ The use of the MTD to watch movies and DVD videos is not permitted during the school day.
- ◆ Any audio or video recording may be conducted only with prior permission of all parties being recorded.
- ◆ Sharing of music (including but not limited to iTunes music sharing) over the school network is strictly prohibited.

D. Copyright

- ◆ Unauthorized duplication, installation, alteration, or destruction of data programs, hardware, or software is prohibited, especially those protected by copyright law.
- ◆ School computers are not to be used by students to copy program or data files from disk to disk without authorization. The school does not lend to students its copies of program software or any of their related disks. The school does not accept illegal copies of program software or any of their related disks.
- ◆ Information obtained through the Internet must be properly cited and in compliance with copyright laws.
- ◆ Students are required to give proper credit to all Internet sources used in academic assignments, whether quoted or summarized. This includes all forms of media on the Internet, such as graphics, movies, music, and text.
- ◆ Plagiarism includes the use of any information obtained from the Internet that is not properly cited. Plagiarism of Internet resources will be treated in the same manner as any other incidences of plagiarism.

E. Downloading and Loading of Software

- ◆ No software, other than the standard software package pre-installed on the computer, is allowed to be installed on school computers.
- ◆ The downloading of music files, video files, etc. through the school's network is prohibited unless it is part of an assigned, in-class activity
- ◆ The school reserves the right to remove any software that has been loaded onto the MTD.
- ◆ Copyrighted movies may not be "ripped" from DVDs and placed on the MTD nor may copyrighted movies be downloaded to the MTD from the Internet. Only commercial videos (such as television programs) legally purchased from the iTunes music store or another like entity may be downloaded to the MTD.

F. Etiquette

- ◆ A user will log-out when finished using LHWL network computers.
- ◆ All student users shall abide by the proper social and Christian conventions in both outgoing and incoming communications. Sending or receiving messages in any way offensive, profane, obscene, vulgar, harassing, or discriminatory is prohibited. Hate mail, mass messages, spamming, or the like are prohibited.

G. Email

- ◆ Email communications should be used for professional reasons and utilized in an ethical and lawful manner. As in all educational settings, there is no legal expectation of privacy when communicating over the network via the internet or e-mail.
- ◆ Web-based email accounts such as Yahoo, AOL, Hotmail, and Gmail are acceptable email accounts. Such email accounts should be used by the student as a learning and communications tool to promote educational excellence that is in support of education and research that is consistent with the educational standards and objective of LHWL.

H. File Sharing

- ◆ File sharing is the public or private sharing of computer data or space. Any program that creates a point-to-point connection between two or more computing devices for the purpose of sharing data is considered file sharing.
- ◆ File sharing of any kind is prohibited on the school networks. The only exception to this is when it is a specific assignment given by a teacher.
- ◆ No file sharing software of any kind is to be installed on school computers including MTDs. Examples of this type of software are Limewire, Bearshare, Kazaa, uTorrent, etc. Although these types of programs are software downloads, they automatically create file-sharing connections.

I. Social Networking

- ◆ Instant messaging (e.g. iChat, aim, gTalk, skype) and chat rooms are prohibited during school hours except as part of an assigned, in-class activity that is supervised by faculty or administration.
- ◆ Participation in chat rooms during school hours is prohibited, except as part of an assigned, in-class activity.
- ◆ The use of Facebook, Twitter or other social networking sites is prohibited on school computers and during school hours.

J. Internet Use

- ◆ The Internet is a rich and valuable source of information for education. Inappropriate materials are available on the Internet but are strictly prohibited. These materials include items of a sexual nature or pornographic nature, extremist or militant materials, gambling, depictions of violence, images that are intended to be abusive or harassing, etc. Student must not access, display, or store this type of material.
- ◆ If a student accidentally accesses a website that contains obscene, pornographic, or otherwise offensive material, it is the student's responsibility to notify a teacher or the Principal as quickly as possible so that such sites can be blocked from further access. This is not merely a request; it is a responsibility.
- ◆ For internet as a means of research and information gathering see the "copyright" section above.

K. Games

- ◆ Loading or playing unauthorized electronic games on the school's computers is prohibited.

L. Virus Checking and Viruses

- ◆ Students who wish to use personal disks or flash drives on school computers must ask the permission of the school staff.
- ◆ The school staff has the right to scan all disks for possible viruses. Computer users also need to be aware that viruses can come into the school's computers via the Internet or via user's disks and then can be transferred to student's personal disks. The school assumes no liability in making transfer of data available to computer users. All users take data from school computers to their personal computer systems at their own risks.

M. Priority of Use

- ◆ Students who have specific academic and curricular research needs have priority over students whose educational needs or wants are general or personal. Students who have exhausted other school library sources have priority over students who are using the Internet as a first stop in their research. Students who have no Internet access at their home have priority of use of the school's electronic networking over students who have outside-of-school access to the Internet. Time limits on the use of the Internet by a particular student may be established when others are waiting. Classes have priority over individuals.

N. Financial Obligations

- ◆ Students may need to pay for printouts if they are found abusing printing rights; in addition, unauthorized financial obligations resulting from any inappropriate use of the Internet are the direct responsibility of the student or the student's parent. Damages to the computer hardware or software will likewise result in charges being assessed the student or the student's parent for both parts and labor.

O. Network Access

- ◆ Students must not make any attempt to access servers or network information that is not open to the public.
- ◆ The utilization of proxy avoidance IP numbers and programs is strictly prohibited.
- ◆ Students may not use the school network for personal or private business reasons.
- ◆ Students are not to knowingly degrade or disrupt online services or equipment as such activity is considered a crime under state and federal law. This includes tampering with computer hardware or software, vandalizing data, invoking computer viruses, attempting to gain access to restricted or unauthorized network services, or violating copyright laws.
- ◆ LHWL is not responsible for damaged or lost data transferred through our network or stored on MTD's, computers, or our file servers.
- ◆ Students may not download large files which tax the ability of the school's servers to operate efficiently or any other applications that cause serious congestion on the campus network and interfere with the work of others.
- ◆ Students may not tamper with network cabling or routing devices installed on campus.

P. Privacy, Use, and Safety

- ◆ Students may not give any personal information regarding themselves or others through email or the Internet including name, phone number, address, and password, etc. unless they are completely sure of the identity of the person with whom they are communicating. Frequently the identity of someone on the

Internet is impossible to confirm; therefore, contact with such individuals is considered inappropriate and unsafe.

- ◆ The school administration has the right to view any devices or files in order to investigate suspected inappropriate behavior.
- ◆ The school will monitor computer activities that take place on campus during the school day, including logging website access, newsgroup access, bandwidth, and network use.
- ◆ Students are prohibited from accessing faculty, administration, and staff computers as well as school file servers for any reason.
- ◆ Students are prohibited from utilizing the command prompt interface. In addition to this, students are prohibited from using any method to obtain control of another person's computer through the use of their own computer.
- ◆ Students are prohibited from using the MTD or any computer for acts of cruelty (including mean-spirited emails, offensive blogging, cyber bullying, posting pictures of others without permission, etc.).
- ◆ Anonymous communications are strictly prohibited.

Q. Shareware and Freeware

- ◆ Shareware and freeware programs such as animated cursors (i.e. Comet Cursor), screen savers, and others are prohibited. Software like these automatically open connections to the MTD's from outside our network. Those connections are spyware, and they not only monitor the activities on that MTD but also slow down the operation of the MTD and network connection.

R. Misuse

- ◆ Misuse shall include but not be limited to the following:
 - a. Attempting to bypass security systems, blocking and/or filtering software and hardware.
 - b. Opening or viewing restricted or private files.
 - c. Logging on as an administrator or as another student.
 - d. Changing system settings, altering system files or disrupting system performance.
 - e. Altering/damaging/attempting to alter or damage computer hardware or software.
 - f. Engaging in unauthorized or inappropriate use of the school's computer resources.
 - g. Ignoring instructions or directions of school staff or administration.
 - h. Abusing or damaging or theft of computer hardware or software.
 - i. Copying software programs, or installing software programs without approval.
 - j. Accessing, viewing, or modifying files belonging to other users without permission.
 - k. Violating copyright restrictions.

I. Actively or passively introducing a virus on any school computer

S. Mobile Technological Devices (MTD's)

The following policy seeks to address the presence of MTD's (i.e., cell phones, smart phones, tablet PC's, iPads, laptop computers...etc.) in Lutheran Westland's educational setting.

- ◆ Lutheran Westland will not be held liable for any damage that may occur as a result of connecting to a LHWL Wireless Network or any electrical power source.
- ◆ LHWL will not be held responsible for any physical damage, loss or theft of a student-owned mobile learning device (i.e., cell phones, tablet PC's, laptop computers, smart phones).
- ◆ Student use of personally-owned mobile learning devices (MTD's) in the classroom setting will NOT be permitted unless discretion is given by the classroom teacher.
- ◆ Illegal, destructive, harmful or any other inappropriate activities - including, but not limited to, harassment of any kind as laid out in the LHWL harassment policy, computer hacking, cyber-bullying, accessing offensive/obscene materials, engaging in illegal activities - are strictly prohibited as set forth in LHWL computer Acceptable Use Policy.
- ◆ The parents and/or guardians of any student bringing personal technology to school agree to be responsible for and to reimburse Lutheran Westland for any damage that their student may cause arising out of and relating to the use of a LHWL wireless network with his/her personally-owned MTD.
- ◆ Inappropriate use of MTDs is strictly prohibited. Inappropriate use includes, but is not limited to, cheating, taking unauthorized or inappropriate pictures or videos for non-educational purposes and/or in violation of LHWL's harassment or acceptable use policy, using any MTD to engage in activities contrary to LHWL's harassment or acceptable use policies and/or any activities that violate or call into question the mission statement of Lutheran Westland. Consequences include, but are not limited to, detentions, removal of the MTD for a period of time, conference with a parent/guardian, removal of privileges, suspension, and removal of the student from Lutheran Westland.

T. Liability

- ◆ The student and the parent/guardian release Lutheran High School Westland and the Lutheran High School Association of Greater Detroit from any and all liability of any nature arising from the use of or the inability to use the computer resources at the school.

DO

- 1) Only use computers for academic, ethical, and lawful use.
- 2) Do notify a teacher immediately, if by accident, you encounter materials that violate the guidelines or detect a security violation.
- 3) Be prepared to be held accountable for your actions if the rules are violated.
- 4) Only save data in directories to which you have proper access.
- 5) Make backup copies of important documents and files.

6) Logoff your account when finished.

DON'T Misuse shall include ANY ATTEMPT to:

- 1) Load, run or play games or online games.
- 2) Use instant messaging, chat rooms, or news groups (i.e. Facebook, Twitter, or similar).
- 3) Add graphics to your student desktop wallpaper.
- 4) Bypass network security or filtering software.
- 5) Log on as an administrator or as another user.
- 6) Change system settings or files or attempt to disrupt system performance.
- 7) Introduce a virus to a workstation or the network.
- 8) View, send, store or display offensive or threatening messages.
- 9) Use the computers for commercial or illegal use.
- 10) Share personal information online.
- 11) Access the LHWL network from any remote location.
- 12) Open, copy, view, or harm restricted files or other people's files.
- 13) Download or install any software, shareware, freeware, graphic, video or music files.
- 14) Violate copyright laws by copying and pasting web information without citing the source.
- 15) Waste printer resources. Do proofread before you print.

ATHLETIC HANDBOOK

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PHILOSOPHY

Our lives and actions should constantly reflect that of service to Christ. Thus athletics at Lutheran High School Westland reflect Mark 12:30, "Love the Lord, your God with all your heart, with all your soul, with all your mind, and with all your strength." So athletics serve to help train up students who are healthy spiritually, mentally, emotionally, and physically.

We also follow 1 Corinthians 9:24-25. "Do you not know that in a race all the runners compete, but only one receives the prize? So run that you may obtain it. Every athlete exercises self-control in all things." We should train and strive for victory, but there is only 1 victor and that is not guaranteed to us. The self-control is an attribute all of our athletes, coaches and parents must strive to obtain.

Athletics at Lutheran High School Westland are co-curricular in nature. They are an integral part of the educational process at Lutheran Westland because they give the student a unique opportunity to grow in spirit, mind, and body that cannot always be achieved in a classroom situation.

As budget and student interest allow, athletic teams will be provided for both genders. In sports where teams for each gender are not offered, girls may participate on boys' teams in non-contact sports. Girls may not participate in the contact sports of (football, wrestling, basketball). In the interest of fair competition, boys are not allowed to participate on girls teams as recognized by the MHSAA.

OBJECTIVES

To develop the opportunity for Christian witness in practice and competition.

To develop an attitude of good sportsmanship amongst our athletes and our Lutheran High School family.

To derive enjoyment from the participation of athletics.

To develop interaction with athletes from other schools.

To develop team spirit and school spirit in the accomplishment of mutual goals.

To increase physical development and skill level.

To appreciate the value of physical activity as a lifelong pursuit.

STATEMENT OF RISK

Participation in interscholastic athletics includes a risk of injury that may range from minor to long-term catastrophic.

Although serious injuries are not common in supervised athletic programs, it is impossible to eliminate this risk. Participants have a responsibility to help reduce the chance of injury.

Athletes must obey safety rules, report physical problems to their coaches, follow a proper conditioning program and inspect their equipment daily.

ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN INTERSCHOLASTIC ATHLETICS

Michigan High School Athletic Association Rules and Regulations

Enrollment

To be eligible for interscholastic athletics, a student must be enrolled in a high school not later than the fourth Friday after Labor Day (1st Semester) or the fourth Friday of February (2nd Semester).

Age

A student who competes in any interscholastic athletic contests must be under nineteen (19) years of age, except that a student whose nineteenth (19th) birthday occurs on or after September 1 of a current school year is eligible for the balance of that school year.

Physical Examinations

No student shall be eligible to represent a high school for whom there is not on file in the offices

of the superintendent or principal of that school, a physician's (M.D. D.O. Physician's Assistant, or Nurse Practitioner) statement for the current school year certifying that the student has passed a physical examination and is physically able to compete in athletic practices and contests. This earliest date that the physical can be taken is April 15th before school starts in September.

Semesters of Enrollment

A student shall not compete in any branch of athletics who has been enrolled in grades nine to twelve, inclusive, for more than eight semesters. The seventh and eighth semesters must be consecutive. Enrollment in a school beyond the fourth Friday after Labor Day (first semester) or fourth Friday of February (second semester), or competing in one or more interscholastic athletic contests, shall be considered as enrollment for a semester under this Rule.

Semesters of Competition

A student, once enrolled in grade nine shall be allowed to compete in only four first semesters and four-second semesters.

Undergraduate Standing

A student who is a graduate of a regular four-year high school or who is a graduate of a secondary school, which has the same requirements for graduation as a regular four-year high school, shall not be eligible for interscholastic athletics. However, a student who satisfactorily completes the required number of credits for graduation in less than eight semesters shall not be barred from interscholastic athletic competition, while passing at least 66% of a full credit load potential for a full time student of undergraduate work, until the end of the eighth semester.

Previous Semester Record

No student shall compete in any athletic contest during any semester who does not have to his or her credit on the books of the school represented, at least 66 percent of full credit load potential for a full time student for the last semester during which he or she shall have been enrolled in grades nine to twelve, inclusive. A student entering the 9th grade for the first time, except those who had eligibility advanced, may compete without reference to his/her record in the 8th grade.

Transfers

Most students are ineligible for a semester if they transfer from another high school without moving but there are some exceptions. See the athletic director if you have any questions.

Awards

A student may accept, for participation in athletics, a symbolic or merchandise award, which does not have a value or cost in excess of \$25. Awards from athletic participation in the form of cash, merchandise certificates, or another type of negotiable documents are never allowed. Banquets, luncheons, dinners, trips, and fees or admissions to camps or events, if accepted in kind, are permitted.

Amateur Practices

No student shall be eligible to represent his or her high school who: (1) has received money or other valuable consideration from any source for participating in athletics, sports, or games; (2)

has received money or other valuable consideration for officiating in interscholastic athletic contests, (except for two exceptions; see the Athletic Director); (3) has signed a professional athletic contract.

Limited Team Membership

A student who, after practicing with or participating in an athletic contest or scrimmage as a member of a high school athletic team, participates in any athletic competition not sponsored by his or her school in the same sport during the same season, shall become ineligible for a minimum or the next three contests/days of competition and maximum of the remainder of that season in that school year. The following exceptions apply: (1) Individual sports will apply the limited team membership rule from the point of a student's first participation in a contest or scrimmage, rather than practice. (2) During a season an individual may participate in a maximum of two individual sports meets or contests in that sport while not representing his or her school.

LUTHERAN WESTLAND ATHLETIC RULES, REGULATIONS AND ELIGIBILITY POLICY

A student:

- ◆ May not receive more than one failing grade during a marking period (quarter and or semester).
- ◆ Must have a medical emergency form on file in the office with the written consent of parents.
- ◆ Must have a signed concussion acknowledgement form on file in the office.
- ◆ Must be covered by appropriate family medical insurance.

Students who represent LHWL in co-curricular activities (athletics, chambers or drama) must be academically eligible. Students are evaluated each quarter and semester.

- ◆ A student with more than one quarter F is ineligible for the next quarter.
- ◆ A student with more than one semester F is ineligible for the next semester.
- ◆ The ineligibility takes effect the day after report cards are mailed.

In addition, student grades will be checked every 2 weeks. The only exception to this rule will be at the beginning of the 1st semester where we will wait for the first 4 weeks for the first check. Grades will be checked the Monday of each 2-week period to determine the student's eligibility. Students must maintain a quarter GPA of 1.667 or better and may not have 2 F's in the current quarter.

There is a "ladder" of eligibility that students may move up or down. The levels include a) eligible, b) probation, and c) ineligible. Students will only move up or down the "ladder" one level at a time. This "ladder" resets at the start of each quarter (all students will move back to the eligible level).

Students that maintain the eligibility standard of a minimum quarter GPA of 1.667 and have fewer than 2 F's will remain eligible.

After the Monday check, those students that were initially deemed eligible and no longer meet the minimum standard will be move to the probationary level. The school administrator, in writing, will notify the parents, coaches, and directors of the student that day. While a student is on probationary status, he or she will be permitted to practice and participate in contests. Probationary status is a warning to students, parents, and coaches that a student in not meeting the standard.

A student in probationary status has the next 2-week period to get his/her grades to the eligibility standard. If the student's grades during the next 2-week period meet the standard, the student will move back to the eligible level. If the student's grades do not meet the standard after the 2-week period, the student will be ineligible for the next 2-week period. The student will be notified that Monday verbally. The parents will receive a phone call. The coaches/directors will be notified in writing.

While a student is ineligible, he or she may not be involved in any extra-curricular contests or performances. An ineligible student's grades will be checked after 2 weeks. If the grades meet the eligibility requirements, the student will move back to the probationary level. If the grades do not meet the eligibility standard, the student will remain ineligible until the grades are checked again. Ineligible students will attend mandatory study hall after school for 1 hour every day, during the period for which they are ineligible. After their mandatory study hall they are allowed to join their group or team and practice but not participate or dress for any contests until their grades are checked again and they move up to the probationary level. Failure to attend the mandatory study hall will result in the student making up the day skipped plus an additional day of ineligibility.

Any movement on the eligibility scale from eligible to probationary status, or from probationary status to eligible will be communicated to the student and parents verbally, and to the coaches, directors and teachers in writing. Any movement from probationary status to ineligible, or ineligible to probationary status, will be communicated to the student and parent verbally, and to the coaches, directors and teachers in writing.

This policy will have no effect on summer activities. Students are eligible for summer camps, open gyms, weight lifting, etc. regardless of their eligibility status at the end of the school year.

The principal reserves the right to deem any student eligible or ineligible at any time, and set up any contract determining alternative eligibility requirements.

CODE OF PARTICIPANT BEHAVIOR

A student must:

- ◆ Know and adhere to the Christian philosophy and objectives of our school and athletic department.
- ◆ Meet all attendance and academic requirements as practical evidence of loyalty to school and team and a proper philosophy of school-sponsored athletics.
- ◆ Observe completely all policies regarding conduct, doing so as a duty to God, school, team, and self.

- ◆ Counsel with the athletic director over questions of eligibility.
- ◆ Practice and play fairly, giving complete effort in all circumstances and credit in victory to teammates and to opponents in defeat.
- ◆ Accept favorable and unfavorable decisions, as well as victory and defeat, with equal grace.
- ◆ Demonstrate respect for opponents and officials before, during and after contests.
- ◆ Know that participation in any sport requires an acceptance of risk of injury. These injuries could be from minor to serious in nature.

AFFILIATIONS

Lutheran High School Westland is a member of the Michigan High School Athletic Association and abides by their regulations and guidelines.

BOOSTERS

The boosters are an organization of parents and friends interested in supporting and promoting the school.

The group helps to strengthen the bond between school and the home. They help to foster a spirit of Christian fellowship and social activity among the parents, friends, teachers and students of Lutheran High School Westland. They aid in providing funds and service for the high school.

CONFERENCE

Lutheran High School Westland is a member of the Michigan Independent Athletic Conference whose member schools are; Baptist Park, Franklin Road Christian, Huron Valley Lutheran, Inter-City Baptist, Lutheran Northwest, Lutheran South, Macomb Christian, Oakland Christian, Parkway Christian, Plymouth Christian, Roeper, and Southfield Christian. Several sports will be split into divisions based on competitiveness.

SPORTS OFFERED

Women		Men
Fall		
Volleyball (Varsity and JV)		Football (Varsity and JV)
Cross Country		Cross Country
Cheerleading (Varsity and JV)		Soccer
Winter		
Basketball (Varsity, and JV)		Basketball (Varsity, and JV)
Cheerleading (Varsity and JV)		Wrestling
Spring		
Softball (Varsity)		Baseball (Varsity and JV)
Track		Track
Soccer		

PARENT MEETINGS

At the beginning of each season, the varsity head coach will conduct a parent informational meeting or will send home an informational packet with the student athlete. Information at this meeting or in the packet will include the following: risk of injuries (minor to serious), transportation policy, season schedule with maps, message from the boosters, and a message from the principal and other pertinent information for the particular sport.

CRITERIA FOR VARSITY LETTERS

To qualify to receive a letter award, the athlete or manager must complete the varsity season in good standing as a member of the squad. In the event of injury to an athlete before he/she had the opportunity to earn a varsity letter, the letter may be awarded. Athletes are subject to specific criteria in each sport. The coach also has the prerogative to letter a member of his/her team at their discretion. The criteria for lettering is established by the coach and approved by the athletic director. The members of the team will be informed of the criteria at the beginning of the season.

RECOGNITION NIGHTS

At the end of each season, a recognition night will be held to honor all athletes and support personnel who participated during that season.

LETTER JACKETS

Lutheran Westland is proud of its letter winners. It is an accomplishment in dedication, perseverance and skill. The school is also proud that a student might purchase a letter jacket and represent our school outside of our normal school community. Because students are representing our school when they are wearing their letter jackets, the following rules apply to a letter jacket:

- ◆ The school issued letter is the letter to be used and should be worn on the left chest area of the jacket.
- ◆ The year of graduation may be worn on the left shoulder.
- ◆ Symbols or names for sports lettered in may be put on the back of the jacket.
- ◆ Only a proper name can be used on the jacket (no nicknames).
- ◆ Only medals won while representing Lutheran High School Westland may be worn on the jacket.
- ◆ All-area and all-state recognition may be designated by a patch to be worn on a sleeve.
- ◆ Any other symbol, patch or emblem must be approved by the AD
- ◆ Only a letter winner can wear a jacket with a varsity letter.
- ◆ Questions can be directed to the Athletic Director.

PRACTICES/GAMES

- ◆ Athletes are not allowed to miss practice except with permission of the coach. The athlete is to inform the coach personally.
- ◆ If an athlete is absent from practice/game without excuse or demonstrates a lack of responsibility, he/she could expect disciplinary action.

- ◆ A student who is absent from school for more than 4 class periods is not eligible to participate in practice or games the day of the absence unless the principal or assistant principal grants specific permission.
- ◆ Athletes should make arrangements to leave as soon as possible after practice or an athletic contest is completed.
- ◆ If a student is dismissed from classes early due to athletics, he/she is responsible for all work missed.

GAME DISQUALIFICATION

If a student is disqualified from a contest for unsportsmanlike conduct, the student may attend the disqualified contest(s), but not in uniform if approved by the Principal, Athletic Director and Coach.

CONFLICT RESOLUTION

If a situation arises in which there is a disagreement between coach and player/parent, the following steps must be followed in order to resolve the situation:

- ◆ Student/parent should talk to the coach about concerns
- ◆ Student /parent should next talk to the Athletic Director
- ◆ If necessary, student/parent can request a joint meeting with the coach and the Athletic Director
- ◆ If necessary, student/ parent can inform the Principal of situation in writing
- ◆ If necessary, the Principal will call together all parties for a meeting

A meeting with the coach should not be held immediately before or after a practice or a contest. These can be emotional times for both the parent and the coach which may affect the “atmosphere “of the meeting.

RULES AND REGULATIONS GOVERNING ATHLETES

Athletes will be subject to all rules and regulations set forth by the MHSAA. They will also adhere to the following training rules and regulations mandated by the Athletic Department and approved by the principal:

- ◆ No smoking.
- ◆ No use of any narcotic or drug not prescribed by a licensed physician for health reasons.
- ◆ No chewing tobacco.
- ◆ No drinking of alcoholic beverages.
- ◆ No use of anabolic steroids or any other performance enhancing drugs.
- ◆ No activity that might cause discredit to Lutheran High Westland.
- ◆ No fighting, brawling, swearing, or using vulgarity during practice or competition or while traveling with the team.
- ◆ No disrespect for opponents or game officials.

- ◆ A student who leaves school because of illness may not return to practice or participate in an athletic contest.
- ◆ For a first offense of a student “in season” of the substance abuse policy, the student will not be allowed to participate in 20% of that season’s contests. He/she will be allowed to practice but not dress in uniform for contests during the penalized period. This carries over to the next season of participation if 20% of the contests do not occur during the current season of the penalized period.
- ◆ For a second offense of this policy, the student will not be allowed to participate in 50% of that season’s contests. He/she will be allowed to practice but not dress in uniform for contests during the penalized period. This carries over to the next season of participation if 50% of the contests do not occur during the current season of the penalized period.
- ◆ For a third offense of this policy the student will not be allowed to participate for 1 complete season (100% of the contests). He/she will be allowed to practice but not dress in uniform for contests during the penalized period. This carries over to the next season of participation if 100% of the contests do not occur during the current season of the penalized period.
- ◆ Performance Enhancing Drugs Statement

In athletics we are guided by principles written in some passages from 1 Corinthians. The first passage is from 1 Corinthians 9:24-26: “Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. 25 Everyone who competes in the games goes into strict training. They do it to get a crown that will not last, but we do it to get a crown that will last forever. 26 Therefore I do not run like someone running aimlessly; I do not fight like a boxer beating the air.” In athletics we train with a plan and we train to win. We do not train aimlessly but with purposeful methodology leading to the goal of winning. We recognize the fact that God has given different athletes different abilities and that winning isn’t always possible. However, this does not deter us from specific, rigorous training with victory as the goal.

The second passage is from 1 Corinthians is 6:19-20. “Do you not know that your bodies are temples of the Holy Spirit, who is in you, whom you have received from God? You are not your own; 20 you were bought at a price. Therefore honor God with your bodies.”

We believe that taking Performance Enhancing Drugs (PED) is an unfair advantage, which is also illegal, and doesn’t fit the premise of the passage in 1 Corinthians 9. (The PED are taken either in addition to strict training or as a shortcut to strict training.) Taking PED also has many documented detrimental side effects which certainly don’t adhere to the passage from 1 Corinthians 6.

Because taking PED goes against our beliefs based on 1 Corinthians and is illegal, a student taking PED will immediately be prohibited from participating in athletics for 1 full season. This can over-lap into the next season if necessary.

By Definition Performance Enhancing Drugs are: Any drug used by athletes to heighten their abilities in the performance of their sport. Often connotes illegal or unethical use of these substances. The NCAA has a list of PED which they view as illegal and that list is accepted by the MHSAA.

PENALTIES FOR VIOLATIONS OF TRAINING REGULATIONS

It is expected that athletes will follow training rules as a way of life. Therefore, athletes who violate these rules, in or out of season, may be denied the opportunity to become members of an athletic team for part of or all of an athletic season.

TRANSPORTATION OF PLAYER PERSONNEL

- ◆ During the school week, team members will basically travel to and from an athletic event using transportation provided by the school (van, charter bus). On some occasions, the bus will only travel to the contest and the student will need to find a ride home from those indicated events.
- ◆ Occasionally, during the week parents will transport athletes to or from an athletic event with the coach's permission.
- ◆ In some instances, athletes may drive to an athletic contest during the week provided he/she receives written permission from his/her parents or guardians and permission from the coach, AD, and principal. The student may not transport other athletes to the contest.
- ◆ For most weekend events the school will not provide transportation and the athlete will need to find his/her own way to the contest.
- ◆ Coaches will inform the athletes/parents as to the status of the transportation schedule and changes if/when they occur.

DROPS

When dropping from a team, an athlete must discuss the situation with the coach before the drop is finalized. If the drop is finalized, all equipment that was issued must be returned, in good condition, as soon as possible. If a student wishes to change from one sport to another sport during that season, the athlete must request permission from each of the coaches involved. If a student drops during one season he/she cannot try out for a sport in the next season till the completion of the sport that was dropped unless permission is granted by the coach and the AD. If a student is cut from a team, he/she is free to try out for another team during the same season.

EQUIPMENT

Each athlete is responsible for the equipment issued to him/her. It is to be returned as soon as possible at the conclusion of the season, cleaned and in good condition. If it is not returned, a fee will be assessed for all lost equipment. Grades, finals or trying out for a team may not be given/allowed until equipment is returned or fees are paid. Athletic equipment is to be worn by the athlete for games only unless special permission has been given. The uniforms are not to be worn during practice or by any other student at any time.

ATHLETIC PASSES

All gate receipts from regularly scheduled events go to the boosters. The admission prices are \$5.00 for adult and \$3.00 for students K-12. The boosters also sell a family pass for all home games. The cost for one of these passes is 50.00.

CROWD CONTROL

Every person interested in interscholastic athletics must be involved in maintaining good crowd control. This includes the coaches, participants, cheerleaders, and parents.

SPORTSMANSHIP STATEMENT

Athletics, at times, can be a highly emotional atmosphere and can lead to very good sportsmanship or very poor sportsmanship. Even if it is not defined, most know the difference between good sportsmanship and poor sportsmanship. Simply put, good sportsmanship is a positive response and poor sportsmanship is a negative response. We must strive to obtain the best sportsmanship that we can in our schools. The coaches, the participants, and the fans in their response to contest situations will be the ones who determine the sportsmanship of a school. Two out of three won't work; it needs the continuous positive effort of the three entities to make good sportsmanship a reality. The coach must teach and demand good sportsmanship of his/her athletes. The athletic director must teach and demand good sportsmanship from his/her coaches and the school administration must teach and demand good sportsmanship from its fan base (student body, parents and others in attendance at a contest).

The hard part of good sportsmanship is accepting the situation of the contest at times. Do you disagree with an official's call and how do you respond to it? Do you disagree with the attitude of an opposing coach, athlete or fans and how do you respond to it? Many times good sportsmanship is not responding at all when one disagrees with the contest situation and that is sometimes (often times) difficult to do but we must strive to do it. Our sportsmanship must be a direct relationship to our Christianity. Christ, as our example, answers our questions about sportsmanship and how to respond to difficult situations during contests should they occur.

TWO SPORT ATHLETES

- ◆ The student gets permission from his/her parents
- ◆ The student gets permission from both coaches involved.
- ◆ The coaches and student work out an agreement as to how he/she participates in both sports. The cooperating coaches work out and write out this agreement. If an agreement can't be worked out participation in 2 sports during the same season won't be granted.
- ◆ A student will not be allowed to participate in 2 contests for different sports on the same day.
- ◆ The student receives permission from the principal and/or athletic director
- ◆ Copies of this written agreement go to the coaches, the student, the athletic director and the parents.
- ◆ This must be in place before the season starts.

PROCEDURE FOR ORDERING TEAM ITEMS
Shirts; t-shirts, shooter shirts, sweat shirts, etc.

- ◆ The coach and the athletic director must approve any item being considered before any orders can be taken.
- ◆ An adult (coach or parent) must be in charge of the item to be purchased. The person in charge is to contact the athletic secretary for specific information concerning the ordering of the item.
- ◆ All money is to be turned into the office with an order form. The person in charge is not to collect money. Money will not be collected without an order form.
- ◆ All orders will go through the normal ordering process for the school. (The order must be submitted with a school requisition.)
- ◆ All items must be ordered within 2 weeks after the first contest for the sport in question.
- ◆ Any additional special team shirt orders must be approved by the athletic director. (i.e. Regional Champions, etc)
- ◆ Any questions concerning this procedure should be directed to the athletic director.